Contact Let	ter Date: 16 th October	Year: Reception
Topic: Knowing me, knowing you		
This week we have continued developing our listening skills by identifying sounds and following instructions. In Maths we have been ordering items in size and continued sorting items, giving an explanation as to how we have sorted. We have also been looking at our local area and		
drawing maps and houses which has led us into drawing pirate maps! We have been talking		
about who we can talk to if we are worried or sad and continued to be thankful by learning our		
school lunchtime prayer.		
Next week's focus: Stories		
We will be listening to lots of stories, retelling them and acting them out. We will be thinking		
about Autumn and what we see on our journey to school. We will be looking at the first letter		
in our name and playing matching games. In Maths, we will be concentrating on numbers 1-5,		
collecting items and ordering them by size.		
Important Da	tes / Reminders = Information	= Requires Action
•	We have had a case of headlice in reception, pl any bows or headbands are fitting with the sch	
A •	In reception we have a guinea pig called Star. We are asking if anyone would like to have him at home for the half term. Food, bedding and his cage are all provided. If you would like to have him, please let your class teacher know.	
•	Thank you to all the families that kindly donate to our local food banks.	d food items which will be taken
•	If you are helping your child at home with wri- only teach them lower case letters, apart from This is very hard to undo when we begin teach letters.	m the first letter of their name.
A •	Please can you ensure you return your child's if your child hasn't read it. We have to put the before they can be sent again. When you hav please put a comment in the book so we know	em into quarantine for 72 hours ve read with your child, can you
A .	Friday 23 rd October – Dressing up day. Please their favourite book character. Can we ask that and footwear as we will still be playing outside	your child wears suitable clothes