

## **Year 5: Monday 30<sup>th</sup> March**

Dear Parents,

### **Welcome to Monday!**

As you can imagine, we had to put our learning grid together in haste. Consequently, over the next three days, and even into the new term, some activities will be included on the day's schedule that your child might already have done. That is because, whilst some activities were suggestions, other activities are more essential areas of learning that all children should complete. Please bear with us.

After the Easter holidays, the learning timetable will become more structured, whilst still retaining space for individual interpretation; this week, we are filling in some gaps.

**English:** Some children have not done all of the writing tasks from last week (I am not including spelling or punctuation work as writing). It is important that these tasks are done in order. Please make sure the Kensuke Kingdom diary entries are completed before beginning today's task. We have scheduled in some catch-up time for those who need it on Friday.

**NB If you have not filled in and had feedback on your character profile, do that today and start the story tomorrow. This will save you have to start again if you need to amend anything in the plan.**

Today you are going to write the first chapter of a long, chapter story which will take us through Term 5. Just like chapter one in Kensuke's Kingdom, you are going to introduce your character and their life, let the reader know how the idea of the trip came about and end the chapter with them sailing out to sea, headed for their destination. Make sure they sail from English ports (Southampton is a good one if you don't know of any other).

Remember to use first person; you are writing this story from your character's point of view. Remember all we have taught you about actions and words (and even weather) being better ways of describing feelings than simply telling the reader how you feel. Remember to use a variety of sentence openers for interest and short sentences and repetition for impact.

Make sure you use the correct tense. Sometimes it will be past tense (things that have happened), sometimes present tense (as your character experiences life right now) and sometimes future tense (things your character will be doing later). Reread your story chapter out loud after each paragraph so you can check the tense sounds correct (and find silly slip-ups).

**Remember to stop writing when your character sails off – we will write chapter two after Easter.**

### **Maths:**

<b><u>Learning Objective:</u></b>	To understand percentages	<b><u>Main Task:</u></b>	<b><u>Extension:</u></b>
		TYM 80-81	White Rose Home learning – Percentages
<b><u>VIDEO Tutorial:</u></b>	<a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>		
	<i>Week 2-Lesson 8-Understanding Percentages</i>		

### **Geography/Music:**

Draw a diagram of the water cycle. There is a great rap-style song to get you started and many examples on the internet to help you. Make sure you understand any specific geographical words and use them, with a short explanation (just a simpler way of describing it in brackets will suffice), on your work.

(Link to song <https://www.youtube.com/watch?v=TWb4KIM2vts>)

**Science:** This week's Science is an optional task, especially if you are catching up on the English tasks from last week We'd like everyone to make an origami boat out of a square of paper.

(Link: <https://www.origamiway.com/origami-boat.shtml>)

**Don't forget to get outside if it's sunny** Lots of you have been enjoying the Joe Wickes P.E. sessions too. Enjoy being at home and play a board game with someone if you have one.

Have a great day!

Mrs Sparks, Mr Pritchard & Mr Wyke