Contact Letter	Date: 24.01.2020	Year Group: 4
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Topic: Inventions

This week's learning: Artifacts exploration.

• **Maths:** We have been introducing division using the chunking method, where we break the question into chunks that we already know, e.g. for $95 \div 5$ we first do $\underline{10} \times 5 = 50$, leaving 45 then $9 \times 5 = 45$. So $95 \div 5 = 10 + 9 = 19$

- **English:** We have been using our senses to make our description more interesting. We will also be learning what a summary is and writing one for the story 'Tin Forest'.
- Wider curriculum: We have exploring the expansion of the Roman empire and why they were able to conquer other countries so well. In science we will be exploring how to plan an experiment; considering what we will change and what we will keep the same. In RE this term we will be exploring what the 'Gospel' is and exploring what Jesus meant to the people of his time.

Next week's learning: Why did the Romans invade?

- Maths: We will be revising division and introducing formal methods for dividing 3-digit numbers by 1-digit numbers using the bus stop method. First, we will be partitioning numbers to divide the tens and ones separately, then as we move to more complex division, we will look at how we exchange tens for ones.
- **English:** We will be looking at the story of Remus and Romulus and answering questions about the story. We will be revising some of the Punctuation and grammar taught so far this year and introducing speech marks.
- Wider curriculum: We will be starting to discover the British Values and what they mean to us individually and as a school. In RE we will be asking what a Vicar or priest does for a job and how this reflects the example of Jesus. In Art we will be looking at the Pop Art style of Andy Warhol.

