

Contact Letter	Date: 20.11.20	Year Group: 1
Topic: Knowing Me, Knowing You		
Next week's learning:		
<p>Maths: We will explore numbers beyond 10 in more depth. We will practise counting forwards and backwards to 20 and find 1 more and less than numbers. We will use resources to represent 10s and 1s in numbers and think about place value in 2-digit numbers to 20.</p> <p>English: We will practise using time connectives to order events from the story of Anansi. We will also look at non-fiction writing by researching spiders and then labelling their body parts and making a spider diagram with facts. Finally, we will create an information poster about Africa where the stories of Anansi come from.</p> <p>Wider curriculum: We will further explore the terms herbivore, omnivore and carnivore in Science and create art work in the style of traditional Africa art. We will respond to music and watch traditional dances from Africa too.</p>		
Additional Information:		
<ul style="list-style-type: none"> - Printed packs of the learning for next week will be available from the school office from 11am on Monday 23rd. Please make sure your child's class teacher knows if you require a pack. - We have saved some worksheets for Maths next week in a folder called White Rose Resources (this is the name of the scheme we follow). At school we avoid worksheets and try to work practically to develop deeper learning, however we completely understand that this is not always possible at home so please use them as you wish. - Please keep any of the learning your child has been doing at home. We will collect it in when we are back at school. - Unfortunately, the children won't be allowed to bring in Christmas cards this year to post or give out. We will find safe ways to share Christmas cheer in the classrooms. - All learning is on Teams for next week - week commencing 23.11.2020. - Please ensure you send an email to the class account twice per week to let us know how your child is getting on – we will be contacting those we don't hear from to provide support if needed. 		



