

Summer Term



Second Half Term – Land Ahoy!



Specific Areas

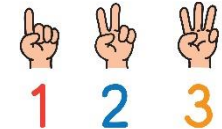
## Literacy

- Revision of all phase 2 and phase 3 graphemes
- Read longer words, compound words and words ending with in, ed (t), ed (id) ed (est), ed (d), er, est, s (z), es.
- Develop our blending of sounds into words using diagraphs and trigraphs, to read longer words.
- Continue to develop our blending skills in the books we share to read longer sentences, including reading tricky words.
- Revisit tricky words: is, as, the, I, put, pull, full, and, push, into, no, go, to, his, has, of, she, he, we, me, was, you, they, my, by, all, are, pure, sure
- Learn new tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.
- Practice our spelling.

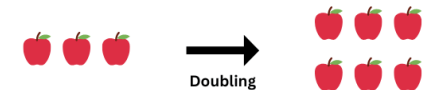


## Maths

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20



- Continue to practise and consolidate our subitising skills, counting, sorting and matching, composition, comparing and ordering.
- Build and develop our number knowledge to 20 and beyond.
- Counting patterns.
- Spatial reasoning, using positional language.
- Adding more using; first, then, now.
- Taking away using; first, then, now.
- Doubling.
- Sharing and grouping.
- Even and odd.



## Expressive Arts & Design

Painting and Drawing, Colour, Sculpture/3D:

Consolidating our skills.

Work purposefully.

Communicate our discoveries, understanding and theories.

Think and share what went well/didn't and refine our ideas.

**Food and nutrition:** To talk about healthy and unhealthy foods.

**Textiles:** Return to previous techniques and refine our ideas.

**Construction:** Share our models and express what we like/dislike about what we have made.

Explore further methods of attaching and select the best fit for purpose.

**Music:**

Sing along to songs, know songs have parts, dance along to songs, patterns in music, explore high and low pitches using instruments.



### Key Vocabulary

**Design** – idea, make, create, artist

**Textiles** – make, made, join, cut, fabric, texture

**Cooking & Nutrition** – healthy, unhealthy

**Construction** – stacking, scissors, hole, attach, like/dislike, stick, glue/PVS,

**Pretend Play:**

Embed ideas of stories through play and imagination, linking to new themes.



## Understanding the World

Naming and making observations of animals, similarities and differences, why things happen, changes, contrasting environments,



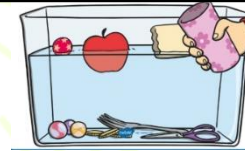
flower

leaf

Naming and observing plants, similarities and differences, identifying change.

tree

Floating and sinking



Sound and vibrations

quiet

shout

loud

Share and draw on experiences of the world in our local and wider environment.

Country of origin. Exploring the globe and maps, identifying land and sea.



past

How can we help others? Why is the Bible the most popular book ever?



Ordering and sequencing events in our life; past, present and future.

then

now

Exploring changes over time.