



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase new equipment to ensure each child has their own stick/ball/racquet etc to ensure a high-quality lesson and experience for all.	An increase in the quality of lessons for pupils and teachers. This enabled more success and faster progression. This included hockey balls, plastic hoops, foam javelins, goals, netballs, bean bags, agility dots, air balls.	New Mats have improved safety and quality of lessons delivered. Purchase sports equipment means all children can perform skills at the same time.
To increase physical activity for PE lessons using MSporti On-going support with PE and school sport. Access to additional competition and resources/equipment. Free CPD sessions for staff.	Every child in KS2 has access to expert coaching and after school clubs run by experienced and qualified coaches. <i>Sports leader package</i> Enabled children to lead sporting activities with younger children. They have been able to encourage playtime sports.	MSporti teaching and delivering top quality lessons following the school, training teachers in the delivery of the sports. LTA Youth Tennis coaches coming into school in KS1 and delivering tennis lessons.
To enter sporting competitions New scheme purchased for new academic year. New scheme not adequate - cancelled	<i>PE conference</i> Subject lead broadened network and contacts to widen our PE outlook.	Using staff meetings to deliver and teach the way to get best quality lessons from the staff in their delivery of PE lessons to their class.
New scheme purchased for new academic year.	<i>Basketball</i> Children had the opportunity to push their limits to their full potential.	Children have participated in in a number of fun physical activities throughout the year. Forest school sessions have been enjoyed for the whole school throughout the year.

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To inspire and encourage children to engage in Cheerleading	<i>Girls football</i> Children had the opportunity to push their limits to their full potential.	
	<i>KS2 change4life roadshow</i> Enhanced children's knowledge and understanding of the importance of healthy eating and keeping fit.	
To increase participation in different sports (different focus and year group termly)	<i>Advance netball</i> Children had the opportunity to push their limits to their full potential.	
To provide a free weekly football club for children in Year 5/6 and girls.	<i>Let's dance</i> Enabled children the opportunity to try something new and perform	
	<i>Colour dash</i> Children participated in a fun physical activity which promoted being active	
To provide KS1 children with an opportunity to develop game skills.	<i>Rounders tournament</i> Children enjoyed a summer sport with a competitive element against other schools.	
To expose children to further learning about mental health and well-being.	Delivery of PE is consistent across the school and there is clear progression between each year group to ensure children are building on existing skills and knowledge. All children learned many new skills, grew in confidence and learned/put together a cheerleading routine. They loved taking part in the club	
To engage 30 children in a mini marathon along to London marathon route so they can enjoy running in a fun environment and be motivated/inspired by being a part of an adult activity.	After school club has enabled 30 children in Year 4 to participate in new sports.	
To expose younger children to tennis and develop hand-eye co-ordination.	More than 40 children in Year 5/6 and 20 girls have enjoyed and benefitted from football coaching this year. Children have been able to develop their game skills.	
To provide children with extended learning outdoors and promote/develop skills of resilience, confidence, independence and creativity.	90 year 5 children took part in the health and well being sessions. They thoroughly enjoyed it and were exposed to learning that will help with mental wellbeing.	

<p>Membership to TWKSSP</p> <p>To involve children in competitive organised activity.</p>	<p>Children and parents loved the event. All children finished and wanted to do it again. Runners inspired for the future.</p> <p>Many children chose to join the club as a result of the taster morning. More free activities were provided. Almost 100% of children across the school were able to attend Forest School sessions this year (only hindered due to lockdown). Their experiences are invaluable to their learning and provide them with alternative opportunities to be outdoors and active.</p> <p>Children entered into some additional new competitions and participated well.</p> <p>Children came 4th and enjoyed taking part as well watching their peers. Some children had the opportunity to learn how to dive in a competition.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchasing of Equipment to sport the new schemes</i>	All staff and children	2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Top sports equipment	Equipment £3829 Kent Gym £1915
<i>Quality of teaching improved by using schemes purchased previous year and monitored by subject leads.</i>	All staff involved in the delivery of quality teaching, which could be followed by everyone using the scheme twice weekly for 2 hour sessions.	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Quality of teaching enhance the impact on the children.	Cross Curricular £400 Complete PE £175 MSporti £7050
Increased Activity for all children, with a focus on disadvantaged children. Sports Leaders Team to promote PE around the school	All children	2 Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement	All children more physically active and a wider range of activities available. Disadvantaged children targeted to participate to improve all round levels.	Pupil Premium children funded for after school clubs. Forest School £3000 TWKSSP Membership £2500

Competition profile raised across the school and continue to participate in as many competitions as possible.		<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	Allocating children from KS1 into houses to help drive sportsmanship across the school.	<p>Kent Netball Competition £150</p> <p>Swimming Galas £50</p> <p>Cross Country Running Subs £50</p> <p>Netball Equipment £579</p>
Implementing Assessment for PE to track and support progression of all children.	All children and teachers	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	Promoting competitions in Kent County competitions to raise sport profiles. Entered more competitions to raise profile of sports	Supply Cover for PE Leads 8 Full days cover for PE Lead Teachers.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Purchasing of Equipment to sport the new schemes</i></p> <p><i>Quality of teaching improved by using schemes purchased previous year and monitored by subject leads.</i></p>	<p>Top sports equipment ensures children can develop their skills effectively and all children can participate with all areas of the new schemes.</p> <p>More pupils are meeting their daily physical activity goal and are encouraged to take part in PE and Sport Activities. <i>Children are now more active in other lessons through cross curricular scheme – where lessons such as Maths and Science can be delivered and consolidated using OAA.</i> Quality of teaching is good or better across the school and all teachers are confident delivering the new scheme.</p>	<p>School has a great foundation for all pupils to individually have equipment to use in every lesson. Gaining full impact from the schemes of work to develop their love for sports and ability. Schemes are easy to follow for progression and children have all given a positive feedback.</p> <p>Staff have found schemes easy to follow and move the children forward, video links help the quality.</p>
<p>Increased Activity for all children, with a focus on disadvantaged children. Sports Leaders Team to promote PE around the school</p>	<p>All children more physically active and a wider range of activities are available. Disadvantaged children are targeted to participate to improve all round levels.</p> <p>Use of rubber running track around the pitches in the school and fitness equipment.</p>	<p>Using our new track all children throughout the day, now weather dependent, have the track available to be active. Using this to do the Daily Mile. Aim to get all children doing 60 minutes exercise per day.</p>
<p>Competition profile raised across the school and continue to participate in as many competitions as possible.</p>	<p>Allocating children from KS1 into houses has helped drive sportsmanship across the school and</p>	<p>In assemblies promote and show all achievements including sportsmanship in outside events with the</p>

<p>Implementing Assessment for PE to track and support progression of all children.</p>	<p>engaged children more in sport/interhouse competitions. Promoting competitions in Kent County competitions to raise sport profiles. Entered more competitions to raise profile of sports.</p> <p>Assessments at the end of each term allows teachers to reflect on units and identify children that need stretching/further support, in addition to the formative assessments within lessons. These assessments are also passed on to next years teachers, so when delivering a unit, children can be targeted/adapted for from the start.</p>	<p>county community.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>Swimming instructor Janet Fullalove sent this email in Jan "I just wanted to say you should be so proud of your yr6 pupils, everyone of them this week has done a length. Even those in my lower group."</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89 %	<i>Butterfly stroke is a working progress from the dolphin storke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	<i>Most children can tread water and safely get to the side of the pool with clothes on.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	All children achieved, we start swimming in year 3
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Have independent swimming instructors. Also changed the pool we use to one of a private school with no community distractions and time constraints.

Signed off by:

Head Teacher:	<i>John Tutt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Eirene Naismith Mrs Christina Dennett PE Leads</i>
Governor:	<i>Stephen Pollard (Chair of Governors)</i>
Date:	10.7.24