



Year 3 Home Learning Activity Grid – w.b. 6th July

Morning Activities: 9.00 -12.00 Complete a daily English, SPaG & Maths activity each day in your home learning book.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|---|--|--|--|
| English | A Cool Drink of Water (Barbara Kerley) Describe what you see in today's picture. <ul style="list-style-type: none"> Where do you think this picture was taken? Do you think the climate is hot or cold? Explain all the finer parts of the picture in detail to give the reader an understanding of the climate. | Imagine you are a reporter. You need to come up with 10 questions (at least) that you would want to ask the person in yesterday's picture. Remember to keep the questions open to enable you to get more information i.e. How? When? Where? Who? Why? | From the picture that you described on Monday, make up a story using the picture as the setting. | Find out about and write an information page about the famous explorer you wrote your comprehension questions on Tuesday in SPaG. https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm | Draw a picture to go on the cover of the magazine which headlines the article you wrote yesterday. It will need a picture (photo or drawing) of your famous explorer and captions around it, enticing your reader to buy the magazine. |
| SPaG | Spelling practice Use the secret code to write out your spelling words. | Comprehension- Choose a famous explorer to find out about – Write some True or False questions on what you have learnt about them. https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm | Sentence starters- Think of a variety of different sentence starters for your story today to make it more interesting. | Think of some questions to ask a famous explorer about their expeditions. | Think of some superlatives for your magazine to go in your captions to encourage your readers to buy the magazine. |
| Maths | White Rose Maths Week 10 - Lesson 1 Draw accurately https://vimeo.com/432264831 | White Rose Maths Week 10 - Lesson 2 Recognise and describe 2D shapes https://vimeo.com/432264925 | Write some clear instructions for a member of your family to draw or a 2-D shape. Test it out with a member of your family. Or play and make a Guess Who – 2D Shape game. | White Rose Maths Week 10 - Lesson 3 Recognise and describe 3D shapes https://vimeo.com/432265088 | Skeleton shapes How many straws (edges) and marshmallows (vertices) do you need to make these 3D shapes? Can you construct your own skeleton shape? (Cocktail sticks and peas / plasticine will also work!) |

Afternoon Activities: 1.00-3.20 River Project choose 3 activities from the River project grid that you would like to complete each week and 2 PE activities a week.

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| River Project | Finish any activities from your river project grid (sent out Friday 5 th June) | | | | |
| Extra Activities | Create a positivity book. Record all the positive things you have done in each day. This could be going for a lovely walk or meeting a friend. Try to think three to five things to put in each day. You can decorate it to make it special. | Look up a cooking recipe and describe the ingredients you need to make up the item. If you are able to, make up the recipe and describe how it tastes...it can be savoury or sweet! or Learn to draw the London Eye https://www.youtube.com/watch?v=QkV7cQMyTec | We have been learning the recorder this year, look at this clip below to understand how a recorder makes a sound. https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-woodwind-instruments-make-sound/zk3py9q | Look at the French clip on BBC Bitesize of Marley and how he describes his clothes in French. https://www.bbc.co.uk/bitesize/articles/z64xprd | Find out about the Guru-Granth Sahib – from the Sikh religion. What is it? Who is it important to? Why is it important to this faith? How is different to your special book? https://www.youtube.com/watch?v=h2LbTwwGsAY Write a paragraph or design a poster answering the questions above. |
| PE | Play a game of 'hit and run' cricket - if you hit the ball you have to run to the other end of the wicket and back! | Using a cardboard box and ball make up a game | Throw and catch a ball (you could do this in the air or against a wall) using your WEAK hand Bronze – 5 in a row Silver – 15 in a row Gold – 25 in a row | Cosmic Kids Yoga | Disney 10-minute shake ups! https://www.nhs.uk/10-minute-shake-up/shake-ups |