

English

LO: To consider reasons for and against Toad's imprisonment. (imprisonment= being sent to prison)

Listen to the end of this episode, **from 10:26**

[https://www.bbc.co.uk/teach/school-radio/english-ks2-the-willows-episode-6-mr-toad/zbwh2sg](https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-6-mr-toad/zbwh2sg)

Glossary

An **inn** is a small hotel or pub, usually an old one.

If you **saunter** somewhere, you walk there in a slow, casual way.

When things are left **unattended**, they are not being watched or looked after.

A **magistrate** is an official who acts as a judge in law courts which deal with minor crimes.

A **clerk** is a person who works in an office, bank, or law court and whose job is to look after the records or accounts. In this episode, the clerk works in the law court.

**Theft** is the crime of stealing.

**Prison sentence** is the **amount of time** given as a punishment, to be spent in prison.

A **rogue** is a person who behaves in a dishonest or criminal way.



A **portcullis** is a strong gate above an entrance to a castle and used to be lowered to the ground in order to keep out enemies.

A **dungeon** is a dark underground prison in a castle.

1. At the beginning of the episode Toad was imprisoned by his friends.  
At the end of the episode, Toad is given a 20 year prison sentence in *'the remotest dungeon of the best guarded keep(tower) of the stoutest castle in England'*

**Do you think he deserves this prison sentence?**

2. Write on the attached sheet, reasons why Toad **does** deserve his prison sentence (YES) and reasons why he **doesn't** (NO)  
You will need to think of a few reasons.
3. If you are unable to print the sheet off, then set your work out like this in your book. First write the date and LO.

(I have written some example answers in purple)

Reasons 'YES'	Reasons 'NO'
He has already been in 7 crashes so he isn't learning from his experiences.	Stealing a car is a crime but 20 years is too long a sentence.

This is our last lesson from this BBC series of Wind in the Willows. If you have enjoyed listening to these episodes, carry on listening from episode 7 onwards (there are 10 in total) whenever you have a little bit of time. It could be your next bed time story?

### SPaG

LO: To revise parts of speech

<https://www.sheppardsoftware.com/grammargames/pandapopPartsofSpeech.htm>



Play this game to revise parts of speech.

Parts of speech are

- Nouns
- Pronouns
- Adjectives
- Verbs
- Adverbs

### Maths

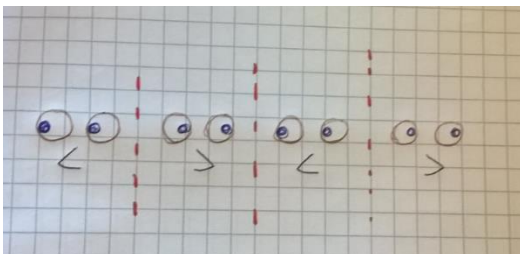
LO: To make repeated symmetrical patterns

You have been brilliant at reflecting shapes in a line of symmetry. Now you are going to do this more than once. If you like drawing I think you will enjoy it. It took me quite a long time to do it, so do it slowly and carefully, one point, or line at a time. **HINT: I counted the number of squares from the line of symmetry - it helped.**

Open both the maths attachments. Look at the first question, then look at the answer sheet to see what they are looking for. If it helps, you could copy the first one. Then, once you have the idea, have a go at the others. You can always check with the answers. It's not cheating.

There are 9 shapes on the sheet. **Do the first 3, then choose which ones you would like to do.** You can do as many, or as few as you like. Some of the later ones are trickier.

After that, have a go at making up one of your own. Here is the one I did. Have fun.



Now have a go at these. You need to draw some shapes to answer the questions.

## Always, Sometimes, Never.

A four-sided shape has four lines of symmetry.

Sometimes, provided the shape is a square.



Dora

When given half of a symmetrical shape I know the original shape will have double the amount of sides.

Do you agree with Dora?  
Convince me.

Dora is sometimes correct. This depends on where the mirror line is. Encourage children to draw examples of times where Dora is correct, and to draw examples of times when Dora isn't correct.