

Year 6 Home Learning Activity Grid

Morning Activities: 9.00 -12.00 Complete your daily English, SPaG/Reading & Maths activity each day in your home learning book.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	This week we are writing adventure stories with an Egyptian setting. Think of Indiana Jones. First draw a picture of, and then create a character description for, the protagonist – who may be an adventurer or explorer.	Create a story mountain plan for your narrative (you can draw this simply on A4 paper). Include: opening, build-up, problem, resolution and ending. Gather vocabulary to describe the setting at the opening of the story. How are you going to build the atmosphere? Use a thesaurus to help you. Write a brilliant story opening.	Write your story. Remember to use Year 6 writing skills: <ul style="list-style-type: none"> • Adverbial openers • High level word choices • Variety of sentence structures and openers • A wide range of punctuation Read the story to a member of your family. Is it engaging and descriptive? Asks for some tips and then edit and improve.	Easter Holidays	
SPaG Reading	Use relative clauses to give five extra details in sentences about the main character for your story. Use relative pronouns: who, whose, that, which	Look up the meaning of the following words and write a complex sentence for each using the word in context: malevolent, conspirators, demonstration, hydraulic, metaphysical.	Write a summary of a book that you have read recently. Include the key points and give your reflections on the book.		
Maths	Abacus Page 19, 20 & 21	Abacus Page 22, 23 & 24	Abacus Page 25, 26 & 27		

Afternoon Activities: 1.00-3.20 Choose 2 activities from below that you would like to complete each day. Please send examples to your class teacher each Wednesday.

Topic (History)	Find out about Egyptian foods. Write a recipe out and illustrate it.	Make a cardboard model of an Egyptian barge. Why did they bury these in tombs? Create an information card to go with your boat.	Write a short biography of Cleopatra.	Create a timeline of the Egyptian period.
	Can you find out what the scarab beetle meant to Egyptians? What other creatures did they admire and why?	Create a small booklet on jobs that people did in Ancient Egypt.	Create a family tree for an Egyptian royal family	Why did Egyptians worship cats? Create an informative page answering the question.
Science	Record the weather in a table for the next 2 weeks. Create a line graph of the data.	Create a habitat or bug hotel in your garden. Draw a diagram and label before creating.	Grow a plant or vegetable from a seed. Keep a diary of its growth. (Use seeds from the things you eat e.g. tomato seeds.	Find a flower, draw it then, label the different parts of the flower using the correct scientific vocabulary. (petal, stamen, stigma etc.)
Art	Use coloured paper to create a collage scarab.	Can you find some different items to print with? Create a repeating pattern using different shapes.	Create a portrait of Cleopatra in the style of a famous artist of your choice.	Create some papyrus using different types of paper. Weave together to make the desired effect. https://www.twinkl.co.uk/resource/t2-h-5707-papyrus-craft-activity?sign_in=1
PE	Create your own mini assault course using any sports equipment you have. Time yourself doing it. Can you get faster each time you complete it?	BBC Schools Radio Dance Workshop: Wonders of the World. Listen and participate in session 1. https://www.bbc.co.uk/programmes/p05cj2br	https://www.bbc.co.uk/teach/supermovers/super-movers-day/zbmnnrd Super Movers challenge: join in with the activities.	Joe Wicks PE Lesson at 9am on YouTube
Computing/ Music	BBC – Dance Mat Typing	Coding – Scratch	Music with Myleene Klass at 1.00pm https://www.youtube.com/watch?v=jCRXAErag8U	Create a short film on iMovie or Windows Movie Maker