

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for St James' and our pupils now and why?

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark Platinum Award for first time ever • KS2 Swimming Gala Overall Winners, Relay Winners • KS1 Rapid Fire Cricket Winners • Year 5/6 Basketball Runners-up • Netball A League Winners • Netball B League Winners • Year 5/6 Football Tournament Runners Up • Year 5/6 Basketball Tournament Runners Up • Year 3/4 Squash Finalists • Girls' Football Tournament Winners • 3rd Place Girls' Football County Finals • KS2 Girls' Basketball Tournament Winners • Year 5/6 Sportshall Athletics – 3rd Place • Year 3/4 Sportshall Athletics – 3rd Place • Other Competitions entered: KS2 Cross Country, Year 3/4 Hockey, Football League • CPD for staff in Invasion Games, Dance, Gymnastics, Outdoor and Adventurous Activity 	<ul style="list-style-type: none"> • A whole school focus on mental health and wellbeing after assessing the affects of a long period of time away from school due to Covid-19 • Targeted CPD for staff • Heavier focus on disadvantaged groups and the least active children in clubs during break, lunch times and in extra-curricular clubs.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>% Unable to measure due to COVID</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% Unable to measure due to COVID</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Unable to measure due to COVID</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>% Unable to measure due to COVID</p>

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £ 21,870		Date Updated: 08.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent		Implementation		Impact	
School Focus:	Actions to achieve this	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
To increase amount of physical activity in classes	Introduction of Daily Mile	N/A	Children becoming physically fitter, improvement in wellbeing and mental health, participating in more active minutes within school	Look into getting a permanent Daily Mile track around the school grounds to increase and encourage participation (being funded by the PTA)	
Purchase of equipment to increase participation in PE lessons	Purchase new equipment to ensure each child has their own stick/ball/racquet etc to ensure a high-quality lesson and experience for all.	£1211	An increased in the quality of lessons for pupils and teachers. This enabled more success and faster progression. This included footballs, netballs, netball posts, bibs, cones, rugby balls, Samba football goals and hockey balls.	Monitor equipment and replace/update as necessary for next year	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					37%
Intent		Implementation		Impact	
School Focus:	Actions to achieve this	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	

<p>Sprint PE and Sport Membership (To upskill and train staff within targeted areas of CPD in PE)</p>	<p>CPD for ½ a day (2 teachers) per term. Access to schemes of work, resources and additional competitions.</p>	<p>£6650</p>	<p>Targeted CPD has enabled teachers to become more confident in the teaching of PE. Schemes of work have been used across both Key Stages.</p>	<p>Review value of membership package for next year.</p>
<p>TWDSPPA Membership</p>	<p>Access to more competitions and support with other PE leaders in the town and surrounding area.</p>	<p>£50</p>	<p>Collaborative working across schools</p>	<p>This will continue next year.</p>
<p>TWKSSP Membership (To provide alternative opportunities and experience)</p>	<p>On-going support with PE and school sport. Access to additional competition and resources/equipment. Free CPD sessions for staff.</p>	<p>£1350</p>	<p>Change4Life Roadshow gave children knowledge and support with healthy eating and keeping fit. Access to resources has been invaluable during lockdown.</p>	<p>Membership packages to be reviewed for next year, but likely to continue.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% (Part of KI 2)
Intent	Implementation		Impact	
School Focus:	Actions to achieve this	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE CPD for staff members	Membership to Sprint PE and Sport	(Part of Sprint Membership)	The CPD has allowed staff to become increasingly confidence in their chosen area of PE and have a more positive outlook on their teaching.	Continue to assess and monitor staff (particularly KS1) through audits to target CPD moving forward. This will be led by PE lead rather than outside company.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
School Focus:	Actions to achieve this	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Year 2 Skiing trip	To expose children to a new sport and inspire and encourage them to engage in skiing.	£3600	All children gained experience in a new sport and some have joined the St James' Ski Club	Arrange again next year for the new Year 2 children.
Upper KS2 Cheerleading Club	To inspire and encourage children to engage in Cheerleading	(Part of TWKSSP membership package)	All children learned many new skills, grew in confidence and learned/put together a cheerleading routine. They loved taking part in the club	Run this club again next year – unfortunately the competition did not take place due to Covid-19.
KS2 Multi-Sports Club	To increase participation in different sports (different focus and year group termly)	(Part of Sprint Membership)	After school club has enabled more than 120 children across KS2 to participate in new sports.	Reviewing membership package at end of year.
Year 5/6 Football Coaching Girls' Football Coaching	To provide a free weekly football club for children in Year 5/6 and girl	£4950	More than 35 children in Year 5/6 and 15 girls enjoyed and benefitted from football coaching	Girls' coaching likely to continue. Year 5/6 will depend on funding.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% (part of memberships in KI 2)
Intent	Implementation		Impact	
School Focus:	Actions to achieve this	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Entry to Tunbridge Wells Primary School competitions	Membership to TWDSPPA	(Part of TWDSSPA Membership)	Children were engaged and participated well in all competitions. It engaged over 50 children to represent the school.	Continue next year as many competitions cancelled due to Covid-19
Entry to additional local competitions	Membership to TWKSSP	(Part of membership)	Children entered into some additional new competitions and participated well.	Continue next year as many competitions cancelled due to Covid-19
Entry to additional local competitions	Membership to Sprint	(Part of membership)	Children entered into some additional new competitions and participated well.	Continue next year as many competitions cancelled due to Covid-19

Signed off by	
Head Teacher:	John Tutt
Date:	8.7.20
Subject Leader:	Michael Hodges
Date:	8 th July 2020
Governor:	Stephen Pollard
Date:	8.7.20