

Year 3 Home Learning Letter Friday 3rd July

Good morning Year 3,

Welcome to Fabulous Friday! Have a look at your learning grid for Maths, English and Spag.

English

Write an Epilogue for Wind in the Willows using your plan of your Epilogue from yesterday.

Remember that an Epilogue is the conclusion to the story which tells of what becomes of the characters.

You are going to write the missing pages of the book from how Mole has changed and feels about the other animals and the setting which he lives in.

Imagine that Mole is walking through the open countryside and down his tunnel to his front door. He is reflecting on his visits to his friend's homes and his visits to The Wild Wood. Remember that Mole is not so fearful of the Stoats and Weasels in the Wild Wood now.

Use all your ideas in your plan from yesterday to help you write the missing Epilogue include all of Mole's feelings.

For example:

As Mole walked through the breezy countryside down meadow hill with the refreshing River air blowing through his white- feather light whiskers he reflected on all the excitement of the last couple of months. He was now braver entering the Wild Wood to see his very gentle and now more sociable friend Mr Badger, as the Stoats and the Weasels were now fearful of this stoic and heroic little animal after their immense battle at the colossal Toad of Toad Hall. Mole was looking forward to meeting his Wise old Friend Mr Badger and no longer scared of his home's dark passages.



Spag

Editing and correcting punctuation.

Correct and edit your punctuation in your final episode written on Wednesday or your epilogue written today. Using a different colour preferably orange.

Look through your account that you have written like the example that I have done above. Can you vary the punctuation are there any capital letters missed out or missing parts of punctuation?

I could use some first commas in my first sentence I have written above. I have now put them in, in orange and correct the use of capital letters.

As Mole walked through the breezy countryside down meadow hill with the refreshing river air blowing through his white- feather light whiskers, he reflected on all the excitement of the last couple of months.

Maths

TT rock stars 10 mins

Create a picture of a new land mark for the River Thames using parallel or perpendicular lines.

Look at these photographs of Landmarks in London.
Where can you see the parallel and perpendicular lines?

Mild- Copy a picture of a London landmark and mark on the parallel and perpendicular lines in different colours.

Hot- Draw a picture of a new landmark to go beside the River Thames. Mark the perpendicular and parallel lines in different colours.

Spicy- Draw a picture of a new landmark to go beside the River Thames. Mark the perpendicular and parallel lines in different colours. Count how many parallel and perpendicular lines you have used.



Have a go at one of your afternoon activities either from the learning grid or from your River project.

Have a fun day,

The Year 3 Teaching Team