

**Friday 3<sup>rd</sup> July 2020**

## **Good Morning Year 5**

Well done everyone, another super week of home learning. It's been lovely to see what additional tasks you have all been up to. I've attached some optional maths consolidation sheets as I did last week to support this week's learning objectives. Have a fantastic weekend.

### **Maths:**

*Investigations provide challenges that offer opportunities for the development of the key mathematical skills while deepening conceptual understanding. They are designed to be accessible in different ways to all children. An added bonus is the substantial amount of extra calculation practice they often incorporate! The problems are designed to help children identify patterns, to explore lines of thinking and to reason and communicate about properties of numbers, shapes and measures.*

*In terms of marking/assessing for us as teachers, the key is not about having answers or even model answers for investigations; rather, it is about how your child uses their existing mathematical knowledge to investigate and problem solve a potential solution. There are technically no wrong methodological approaches.*

### **LO: Maths Investigation- Always, Sometimes, Never**

1. All prime numbers are odd.
2. If the digits of any number add up to a multiple of 3, then the number is divisible by 3.
3. Multiplying by any number always makes the result larger.
4. Adding something to a number always makes it larger.
5. Subtracting something from a number always makes it smaller.
6. Dividing a number by something always makes it smaller.

Always, sometimes or never? Can you provide examples to validate your reasoning? Think about using the correct language.

*e.g. I think that..... Evidence I have to support my argument is..... I can show these workings to support my reasoning....*

### **English:**

Spellings: Term 3B Week 4: Converting nouns or verbs into adjectives using suffix -ful

Notice that there is only ever one 'l' when 'full of \_' becomes a suffix.

This week, we would like you to write a prayer using as many spelling words as you are able to.

boastful	faithful	doubtful	fearful	thankful
beautiful	pitiful	plentiful	fanciful	merciful

**Wider Curriculum-** choose any two of the additional tasks listed in the home learning grids.

Have a great day,

Mr Pritchard, Mr Wyke & Mrs Sparks

