

English

LO: To extend my ideas using conjunctions

We are going to read a story today called The King of the Fishes. It is a wishing tale. A wish is a magical request for something that you want.

1. Write the date and LO and underline with a ruler.
2. What would you ask for if you were given 3 wishes?

Here are mine...

My three wishes:

1. I wish I could fly because I would love to visit a different country every week.
2. I wish that the rich people in the world would share their money so that no one was homeless or hungry.
3. I wish for a magic wardrobe which would mean that I could create any outfit I fancied.

Start your sentence like I have with 'I wish' and extend your sentences with words such as because, so that and which. **Try and use each one.**

3. The story we are going to look at is 'The King of the Fishes'.

This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

Read the story on the attached sheet or ask someone to read it to you. **You are going to use this story tomorrow so keep hold of it if you print it off.**



I wonder what you will like about the story. What will surprise you? What will it remind you of?

4. Answer these questions in your book, making sure that you have extended your answer with a conjunction. Look at my example first and Top Tip.

1. What did you like about the story?
2. What surprised you?
3. What did it remind you of?

Here is my answer to the first question

1. I loved the part when Li chose to put the fish back in the water because it told me that he was a kind man.
Tip: The conjunction because might help you extend your ideas. Can you think of an alternative conjunction here? Perhaps as, or for.

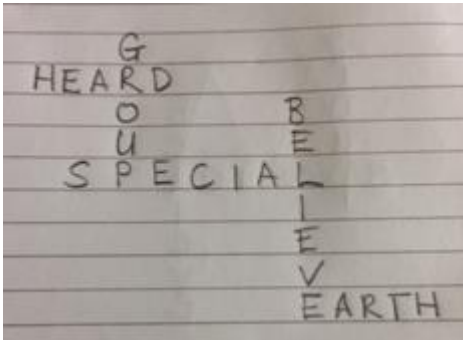
5. Which sentence in the story really stood out? Copy it out neatly then explain **why you have chosen it. (Use a conjunction in your answer)**
6. Draw a picture of what you imagine the King of the Fishes to look like. Use the text to guide you.

Spelling- Vowel digraphs.

This week your spelling words contain **vowel digraphs**. These are groups of two letters – at least one of which is a vowel – that make a single sound e.g. **ou** in **group** or **ea** in **learn**.

- Write out your spelling words and connect one word to another by a shared letter so that they are all connected.
- Use a pencil so that you can make changes easily
- Write the words in capital letters
- Use the space on your page carefully so that the words aren't squashed together.

Look at how I've started mine...



Maths

WARNING – There is quite a lot of maths today. Please don't feel as though you need to do it all. You might spend a long time playing the game, if you enjoy it and not do any of the other work. That would be fine.

Watch this BBC clip to find out about co-ordinates.

<https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt>

Play this on line co-ordinates game.

<https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack>

Remember - when you write co-ordinates go along the corridor and then up the stairs.

There are 2 maths attachments today. Look at the zoo one first and choose which one to do. There are 3 to choose from and the answers are at the end. You could just say the answers and not put them in your book, if you would rather. Now you should be feeling confident, so look at the other attachment about treasure.

1 chilli start at the beginning and go as far as finding where the transmitter is buried. 2 and 3 chillies do all the questions.

Maths answers

Agent A (2,4)

Agent I (3,4)

Agent Z (1,2)

Agent G (5,2)

Agent M (5,5)

Agent B could be at (5,3) or (5,4)

The transmitter is buried.....ten paces from black rock