

## Year 6 Home Learning Activity Grid

**Morning Activities: 9.00 -12.00** Complete your daily English, SPaG/Reading & Maths activity each day in your home learning book.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	Write a non-chronological report about a famous a Egyptian Pharaoh (research on the internet)	Imagine you are Howard Carter. Write a comprehensive diary entry, detailing the discovery of Tutankhamun's tomb (research and try to identify the step-by step moments of the discovery)	Write an acrostic poem using the word EGYPTIAN (hieroglyphics for a challenge!)	Write an Egyptian narrative, featuring at least one of the gods.	Creative write! Choose a video from Literacy Shed or and image from Once upon a picture to produce a piece of creative writing.
<b>SPaG/Reading</b>	Choose an Egyptian picture. Write ten sentences that display a range of Year 6 High Level punctuation.	Using the Year 5/6 Spelling List, produce a short rap containing at least 10 of the words. Could be using the Fresh Prince maybe?!	Neatly copy out a few sentences/a paragraph from your reading book and underline and colour code the different word classes. (Determiners, Pronouns, Prepositions etc)	Complete Charlie Small Reading comprehension.	Create a list of 6 emotions. Generate a list of synonyms and antonyms that would up-level your choices (like our vocal wheel at school)
<b>Maths</b>	<b>Abacus Page 4, 5 &amp; 6</b> Create a fraction revision poster – focussing on adding, subtracting, multiplying & dividing fractions. Ext. Try a range of more complicated denominators.	<b>Abacus Page 7, 8 &amp; 9</b> Find a recipe to make a cake. Use ratio knowledge to calculate new amounts needed to feed: your family, class, year group & whole school!	<b>Abacus Page 10,11 &amp; 12</b> Find 3D shapes around your home. Name them and label their properties. Consider angles, edges, vertices & faces	<b>Abacus 13, 14 &amp; 15</b> Re-create a scaled version of Tutankhamun's tomb. Research required to find dimensions!	<b>Abacus Page 16, 17 &amp; 18</b> Design and Egyptian theme park. Find the area and perimeter of each part.

**Afternoon Activities: 1.00-3.20** Choose 2 activities from below that you would like to complete each day. Please send examples to your class teacher each Wednesday.

<b>Topic (History)</b>	Make a poster/leaflet titled – ‘What did the Egyptians do for us?’	Draw a picture of an Egyptian artefact and label.	Find out about the river Nile and its importance in Ancient Egypt. Write a report on it/produce an information page on it.	Research and design a shaduf. Use junk modelling and anything else you can find. Photo it, ready to show your teacher.
	Research an Egyptian invention and make a poster about it	Egyptian – Research and draw a diagram of a pyramid	Design and create an Egyptian Death Mask / or clothing	Write a step by step guide to mummification. Include as much gruesome details as possible.
<b>Art</b>	Design and create some Egyptian jewellery.	Paint the Egyptian pyramids at sunset. If you don't have paint, use another medium.	Paint a pebble/stone with your name in hieroglyphics.	Create an Owl, Kestrel or Osprey out of natural items from your garden.
<b>PE</b>	YouTube – Cosmic Kids Yoga	YouTube – The Body Coach TV Kids Workout	Learn a new skill: Juggling, hand/headstand, moonwalking, whistling, hopscotch, cat's cradle, skipping, sewing a button, knitting, etc.	Make up a dance routine. Use Just dance – walk like an Egyptian on YouTube for inspiration.
<b>Computing/ Music</b>	BBC – Dance Mat Typing	Coding – Scratch	Make a musical instrument from recycling Make a scale using 7 bottles + water. Can you learn a song?	Make a PowerPoint on the Egyptians.