

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase amount of physical activity in classes	Daily Mile	Dan the Skipping Man day and rope bundle	£2400	Children becoming physically fitter, improvement in wellbeing and mental health, participating in more active minutes within school. Children in KS1 had a session with DTSM and learned how to skip and use the ropes properly. Children given access to new ropes during their play/lunch times to increase their physical activity.	
Purchase of equipment to increase participation in PE lessons	Purchase new equipment to ensure each child has their own stick/ball/racquet etc to ensure a high-quality lesson and experience for all.			An increased in the quality of lessons for pupils and teachers. This enabled more success and faster progression. This included netballs, tennis balls, football goals and javelins.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TWKSSP Membership (To provide alternative opportunities and experience)	On-going support with PE and school sport. Access to additional competition and resources/equipment. Free CPD sessions for staff.	£2500	<i>Change4Life Roadshow</i> (KS2) and <i>Healthy Me Workshop</i> (KS1) enhanced children's knowledge and understanding of the importance of healthy eating and keeping fit. <i>Girls Get Going</i> workshop was brilliant for a large group of KS2 girls to find a new interest in different sport. <i>Taste4Sport</i> workshop enabled a class to have access to new sports to try (Ultimate frisbee, skateboarding and archery) <i>Multi-sports club</i> gave KS1 children access to a variety of sports and activities that they have previously been unable to access. <i>Cheerleading Club</i> enabled children in Year 6 the opportunity to try something new and put together a routine to perform at school and at our Summer Fete.	Membership package to be renewed for next year – look at different options to give children further varied exposure.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
PE CPD for staff members	Membership to Sprint PE and Sport	(see above)	The various CPD opportunities have allowed staff to become increasingly confident in a more specific/new area of PE and have a more positive outlook on their teaching. Used to support trainee teachers who were being employed by the school in the next academic year to enhance their understanding of and teaching of PE.	A new PE scheme is being implemented for 2022/23. CPD will be provided in early Sept for the new scheme to be embedded.
Embed a new PE scheme for 2022-23	Real PE scheme purchased for new academic year.	£2290	Current PE scheme is out of date – lots of new staff and changes around the school have led to a loss in consistency of PE teaching this year. With the purchase of a brand-new scheme, this should enable all staff to be working coherently and confidently, with progression being seen throughout each year group.	New scheme purchased with this year's funding – the following costs are significantly reduced to continue the membership, so should comfortably be able to continue going forward once embedded.
Develop orienteering at school	Training and resourcing for whole staff	£1700		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

44%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upper KS2 Cheerleading Club	To inspire and encourage children to engage in Cheerleading	£250	All children learned many new skills, grew in confidence and learned/put together a cheerleading routine. They loved taking part in the club and we continued this for an extra term as a result.	Run this club again next year as part of membership package

<p>KS1 Multi-Sports Club</p>	<p>To increase participation in different sports for children in KS1, as not many extra-curricular clubs being run currently for them to access.</p>		<p>After school club during term 5 has enabled 25 children in Year 2 to participate in new sports.</p>	<p>Reviewing membership package at end of year.</p>
<p>Year 5/6 Football Coaching Girls' Football Coaching</p>	<p>To provide a free weekly football club for children in Year 5/6 and girls.</p>		<p>More than 50 children in Year 5/6 and 20 girls have enjoyed and benefitted from football coaching this year.</p>	<p>Girls coaching to be evaluated – another option being explored. Impact of Year 5/6 coaching to be reconsidered regarding value for money.</p>
<p>Health and Wellbeing sessions for Year 6</p>	<p>To expose children to further learning about mental health and wellbeing. To share lessons, thoughts and ideas about mental health (both positive and negative) and show them how to care for their mental health and wellbeing both in school and at home.</p>	<p>(Part of Sprint Health and Wellbeing package)</p>	<p>90 Year 6s took part in two terms of mental health and wellbeing sessions. Children loved the sessions and were exposed to lots of learning to help them with the mental health.</p>	<p>Reviewing membership package at the end of the year.</p>
<p>Additional Achievements:</p>	<ul style="list-style-type: none"> • School Games Mark – Gold (application for Platinum in progress) • Swimming gala – 2nd place • Swimming gala – girls diving winners • Year 5/6 Sportshall Athletics – 2nd place • TWKSSP Year 5/6 Football tournament winners • Netball league winners • Y5/6 Netball tournament winners • Y3/4 Netball tournament winners • Y4/5 Handball winners • St Gregory's cricket tournament winners • Also competed in: A, B and girls' football league, Y5/6 basketball, 	<p>£8850 Y 5/6 football</p> <p>£250 netball coaching</p>	<p>Children across the school have been provided with lots of different opportunities to represent the school at different events.</p>	

Forest school	<p>girls' basketball, Y5/6 mini hockey, Y3/4 and Y5/6 cricket, Y3/4 sportshall athletics</p> <p>To continue to improve the resources and facilities for Forest School</p>	£2928	Every child in school now has sessions at Forest School with additional sessions for vulnerable pupils.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				>1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry to additional local competitions	Membership to TWKSSP	(Part of membership package)	Children entered into some additional new competitions and participated well.	Continue next year as part of membership
Entry to Dance Fest 2022 – fee for hire of Assembly Hall	Children in KS2 given opportunity to audition, choreograph, rehearse and perform a school dance routine.	(Part of membership package)	25 children took part in Dance Fest and performed at the Assembly Hall in Tunbridge Wells to an audience of nearly 1000 people.	Explore possibility for next year's event.
Entry to Swimming Gala 2022 – fee for hire of pool and facilities	Swimming team provided with an opportunity to compete against other local schools in a gala event.	£22	13 children selected for gala – finished 2 nd overall and winning an individual diving event.	To compete again next year and increase participation
Entry to Netball League – fee for hire of SKA	A and B netball teams provided with the opportunity to compete in a netball league against other local schools.	£25	Two squads of 9 children competed exceptionally in the netball league – with the A team winning all their games and finishing top of the league.	To compete again next year and increase participation
Entry to skiing competition	Ski race entry	£165	A squad of 9 children competed in a tournament at Chatham after a regular club.	To compete again next year and increase participation

Signed off by	
Head Teacher:	John Tutt
Date:	28.07.22
Subject Leader:	Michael Hodges
Date:	28.07.22
Governor:	Stephen Pollard
Date:	28.07.22