



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchasing of Equipment to support the new schemes Quality of teaching improved by using schemes purchased previous year and monitored by subject leads. Increased Activity for all children, with a focus on disadvantaged children. Sports Leaders Team to promote PE around the school Competition profile raised across the school and continue to participate in as many competitions as possible.	Top sports equipment ensures children can develop their skills effectively and all children can participate with all areas of the new schemes. More pupils are meeting their daily physical activity goal and are encouraged to take part in PE and Sport Activities. <i>Children are now more active in other lessons through cross curricular scheme – where lessons such as Maths and Science can be delivered and consolidated using OAA.</i> Quality of teaching is good or better across the school and all teachers are confident delivering the new scheme. All children more physically active and a wider range of activities are available. Disadvantaged children are targeted to participate to improve all round levels. Use of rubber running track around the pitches in	School has a great foundation for all pupils to individually have equipment to use in every lesson. Gaining full impact from the schemes of work to develop their love for sports and ability. Schemes are easy to follow for progression and children have all given a positive feedback. Staff have found schemes easy to follow and move the children forward, video links help the quality. Using our new track all children throughout the day, now weather dependent, have the track available to

	the school and fitness equipment. Purchase and planned installation of a climbing cube in KS1 area Allocating children from KS1 into houses has helped drive sportsmanship across the school and engaged children more in sport/interhouse competitions. Promoting competitions in Kent County competitions to raise sport profiles. Entered more competitions to raise profile of sports.	be active. Using this to do the Daily Mile. Aim to get all children doing 60 minutes exercise per day. In assemblies promote and show all achievements including sportsmanship in outside events with the county community. Great Athletes – competing for sponsorship and against peers in timed fitness circuit within classes Mini Marathon – London – timed running event across English Schools
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchasing of equipment	All staff and children	2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Top sports equipment	Equipment £536.90 Fixing equipment £725
CPD and PE Schemes	All staff involved in the delivery of quality teaching, which could be followed by everyone using the scheme twice weekly for 2 hour sessions.	1 Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Quality of teaching enhance the impact on the children.	Cross Curricular £500 Complete PE £175 MSporti £8854
Getting all children physically active	All children	2 Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement	All children more physically active and a wider range of activities available. Disadvantaged children targeted to participate to improve all round levels.	Pupil Premium £2597 PP Girls Football £196 Forest School £7849 TWKSSP Membership £2705 KS1 Climbing Equipment £4,586

More sport opportunities for all children		4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	Allocating children from KS1 into houses to help drive sportsmanship across the school.	Kent Netball & Football £165 Swimming Galas £40 Cheerleading £275 Mini Marathon (staff travel costs) Great Athletes £1826.97
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Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchasing of Equipment to support the new schemes Quality of teaching improved by using schemes purchased previous year and monitored by subject leads. Increased Activity for all children, with a focus on disadvantaged children. Sports Leaders Team to promote PE around the school Competition profile raised across the school and continue to participate in as many competitions as possible. Introduce 'Craze of the Week' for all children at break and lunchtimes. Bring in experts to lead and inspire	Providing updated equipment allows children to fully engage in PE lessons safely and confidently. It supports a wider variety of activities, improves skill development, and helps teachers deliver high-quality lessons linked to the PE curriculum. Using well-structured PE schemes increases teacher confidence, consistency, and lesson quality across the school. Monitoring by subject leaders ensures lessons are effective, progressive, and meet the needs of all pupils, leading to better learning outcomes in PE. Encouraging greater participation helps improve children's physical health, fitness, confidence, and wellbeing. Focusing on disadvantaged pupils ensures equal opportunities for engagement. Sports Leaders help create a positive sporting culture by motivating peers and promoting active lifestyles throughout the school. Taking part in competitions develops teamwork, resilience, sportsmanship, and self-esteem. Increased exposure to competitive sport encourages wider participation, raises enthusiasm for PE, and provides opportunities for pupils to represent the school and achieve success. Craze of the week has provided a range of different activities to promote active break and lunchtimes across both Key Stages.	Schemes continue to be a success and are used consistently by all staff. Sports leaders are enthusiastic and motivating. They support across the school. Daily mile and Craze of the Week are effective in getting all children active in different ways. London Mini-Marthon is motivational for all children in the build-up. Children have enjoyed workshops and many have gone on to join clubs as a result. Workshops provided for KS1 helps to inspire and develop the younger children.

	Children have engaged with workshops, such as Tennis, Fitness, Ballet and Gymnastics. Many who would not normally participate in such activities.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Most children can tread water and safely get to the side of the pool with clothes on.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	All children achieved, we start swimming in year 3
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have independent swimming instructors.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Eirene Naismith Mrs Christina Dennett PE Leads</i>
Governor:	<i>(Name and Role)</i>
Date:	