

**Accessibility Audit and Plan 2021**

This has been prepared to comply with the Equality Act (Schedule 10 para 3).

<b>Area</b>	<b>Provision in place</b>	<b>Need</b>
Car Park and Footpath	There are two disabled parking bays in the car park, one at each end and adjacent to low level kerb. There is also a bay next to the bins between the two schools. The footpath from the main entrance leads to a crossing through the car park giving access to the school. The infant path has been resurfaced.  There is a one way system in operation at peak times to minimise crowding.	
Doors and door controls	The front doors and doors to the office is fully compliant for disabled access. The rear doors are compliant width.	
Signage	The school office is signposted from the pathway.	
Finishes and decorations	The main hall floors are finished with a non-glare finish.	
Steps	All steps have yellow edging and handrails.	Ensure step edges are maintained.
Disabled toilets	Disabled toilets are available in all buildings.	
Communications, alarms and security systems	Alarms installed in disabled toilets.	Pull cord alarms to be tested. Website which is DDA compliant.
Ramps, lifts and ramp systems	The main entrances are approached by ramps. There is a lift to the upper level in the KS2 building to ensure step free access throughout the school from the front entrance.	
Handrails and hardware	All handrails are warm touch. External handrails are dual height.	Consider whether all hand rails need dual height.
Lighting and acoustics	Emergency lighting in place.  Staff wear portable induction hearing loop in assembly for children with a hearing impairment.	
Furniture and equipment	Suitable furniture provided for individual children e.g. chair with arms, screens for work stations. Seats in waiting area have arms for ease of use and are in contrasting colour for visibility.	
Emergency access routes	Emergency evacuation procedures for fire include reference to evacuation of children with 1:1 support.	Ensure personal evacuation plans are updated as necessary.
Toileting and changing facilities	Four toilets for disabled users are available. There is a changing area/care	

	suite including shower in the infant school.	
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### Curriculum Access

Area	Provision in place	Need
Information for teachers on differentiating the curriculum	Planning meetings Pupil Progress meetings Provision maps	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Staff visits prior to event Visual timetables Risk assessments Extra adults	
Classrooms are optimally organised to promote the participation and independence of all pupils	Classes are organised to be enabling for all pupils to access resources and activities independently or with 1:1 support as necessary.	Regular audit of resources.
Training for Awareness Raising of Disability Issues	Regular staff training to ensure all staff have necessary resources and knowledge to support pupils e.g. ASD and Downs Syndrome.	SLT to review needs of pupils and staff needs. New staff to have induction. Ongoing.
Ensuring children with SEN and/or disabilities have equal access to the curriculum and make good progress	Pupil progress meetings and class provision maps. Data analysis Strategies to ensure all pupils make good progress from their starting points. Support from SLT in planning, teaching and learning	Continue to measure and monitor impact of the curriculum for all groups of pupils.

### Written Information

Area	Provision in place	Need
Newsletters and website information	Newsletters are emailed to all families and are published on the school website.	Update website to be fully accessible.
Signage	The school offices is signposted from the pathway.	Ensure signs are clear of dirt and clearly visible. Ongoing.
Policies	Behaviour Policy Anti-Bullying Policy Teaching and Learning Policy	Review and update as necessary.  Ongoing.