

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding** must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2022/23	£21380
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£21380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21380

Swimming Data

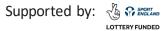
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even in they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated:			
				Percentage of total allocation: 46%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Purchase of equipment to increase participation in PE lessons Ensure children have high quality coaching/teaching in a range of sports	each child has their own stick/ball/racquet etc to ensure a high-quality lesson and experience for all.	£1977	An increase in the quality of lessons for pupils and teachers. This enabled more success and faster progression. This included hockey balls, plastic hoops, foam javelins, goals, netballs, bean bags, agility dots, air balls. Every child in KS2 has access to expert coaching and after school clubs run by experienced and qualified coaches.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 12%	
Intent	Implementation		Impact	Sustainability and suggested next steps:













Membership packages to be TWKSSP Membership On-going support with PE £2150 Sports leader package reviewed for next year, but likely (To provide alternative opportunities and and school sport. Access to additional Enabled children to lead sporting to continue. competition and resources/equipment. activities with younger children. experience) Focus on trying to increase Free CPD sessions for staff. They have been able to encourage opportunities for EYFS/KS1. playtime sports. PE conference Competitions To enter sporting competitions £476 Subject lead broadened network and contacts to widen our PE outlook. Basketball Children had the opportunity to push their limits to their full potential. Girls football Children had the opportunity to push their limits to their full potential. KS2 change4life roadshow Enhanced children's knowledge and understanding of the importance of heathy eating and keeping fit. Advance netball Children had the opportunity to push their limits to their full potential. Let's dance Enabled children the opportunity to try something new and perform Colour dash Children participated in a fun physical activity which promoted being active Rounders tournament Children enjoyed a summer sport with a competitive element against other schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:











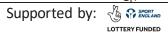


				29%
Intent	Implementation		Impact	Sustainability and suggested
Initial new scheme – REAL PE	New scheme purchased for new academic year.	£2748		
REAL PE partial refund	New scheme not adequate - cancelled	l <mark>+£1188</mark>		
New scheme – Complete PE New scheme – Cross Curricular PE – Orienteering	New scheme purchased for new academic year.	£1170 £3574	Delivery of PE is consistent across the school and there is clear progression between each year group to ensure children are building on existing skills	schemes Continue to monitor and respond
TWKSSP Membership	CPD	(Part of membership)	and knowledge.	Review options for Dance unit.
Key indicator 4: Broader experience	e of a range of sports and activities of		S	Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Upper KS2 Cheerleading Club	To inspire and encourage children to engage in Cheerleading	£500	All children learned many new skills, grew in confidence and learned/put together a cheerleading routine. They loved taking part in the club	,
KS2 Multi-Sports Club	To increase participation in different sports (different focus and year group termly)	1 -	After school club has enabled 30 children in Year 4 to participate in new sports.	Reviewing membership package at end of year.
Year 5/6 Football Coaching Girls' Football Coaching	To provide a free weekly football club for children in Year 5/6 and girls.	MSporti	More than 40 children in Year 5/6 and 20 girls have enjoyed and benefitted from football coaching this year.	All to continue
KS1 Multi-sports club	To provide KS1 children with an opportunity to develop game skills.	MSporti	Children have been able to develop their game skills.	Continue.
Health and well-being session (Y5)	To expose children to further learning	(Part of	90 year 5 children took part in the	Arrange for next year.













	about mental health and well-being.	membership)	health and well being sessions. They thoroughly enjoyed it and were exposed to learning that will help with mental wellbeing.	
Mini Marathon	To engage 30 children in a mini marathon along to London marathon route so they can enjoy running in a fun environment and be motivated/inspired by being a part of an adult activity.		Children and parents loved the event. All children finished and wanted to do it again. Runners inspired for the future.	
Tennis morning KS1	To expose younger children to tennis and develop hand-eye co-ordination.		Many children chose to join the club as a result of the taster morning. More free activities were provided.	Arrange for next year.
Forest School	To provide children with extended learning outdoors and promote/develop skills of resilience, confidence, independence and creativity.	£1760	Almost 100% of children across the school were able to attend Forest School sessions this year (only hindered due to lockdown). Their experiences are invaluable to their learning and provide them with alternative opportunities to be outdoors and active.	













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				0.1%
Intent	Implementation	ı	Impact	
Entry to additional local competitions	Membership to TWKSSP	(Part of membership)	Children entered into some additiona new competitions and participated well.	,
Swimming Gala	To involve children in competitive organised activity.	£25	Children came 4 th and enjoyed taking part as well watching their peers. Some children had the opportunity to learn how to dive in a competition.	

Signed off by	
Head Teacher:	John Tutt
Date:	16.5.23
Subject Leader:	Eirene Naismith & Christina Dennett
Date:	16.5.23
Governor:	Stephen Pollard
Date:	16.5.23









