

## Year R

## Autumn Term – This is Me!

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## Specific areas

## Literacy

- Learn sounds and the letter formation: s, a, t, p, i, m, n, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
- Blend sounds into words and begin to read simple sentences
- Learn tricky words: is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be
- Read and re-read books
- Begin to apply sounds to words in writing



## Maths



- Match and sort items
- Comparing amounts
- Comparing size, mass and capacity
- Making simple patterns
- Recognising numbers 1, 2, 3, 4, 5 and different representations of these amounts
- Composition of 1, 2, 3, 4, 5
- Learning 2D shapes – circle, triangle, square, rectangle
- Positional language
- One more and one less on numbers to 5
- Night and day – ordering events first, then, next

## Expressive Arts & Design

**Painting and Drawing:** Exploring and using different techniques, representing shapes.

**Colour:** Naming colours and using colours for a purpose.



### Key Vocabulary

**Colours** – naming colours.

**Paint types** – poster, powder.

**Sculpture** – the art of moulding



**Construction:** Building/constructing for a purpose.

**Textiles:** Exploring loose parts

**Sculpture/3D:** Exploring malleable materials.

### Key Vocabulary

**Construction** – action of building something, developing ideas for a specific purpose.

**Textiles** – different materials that can be used to develop ideas e.g. types of paper, collage materials

### Music:

Listen attentively, move to and talk about music.

Watch and talk about dance, expressing feelings

Sing in a group or alone



### Pretend Play:

Develop storylines in play



## Understanding the World

### Guy Fawkes



### Remembrance



### Family history



**Now/Next/Then** – terms in relation to time

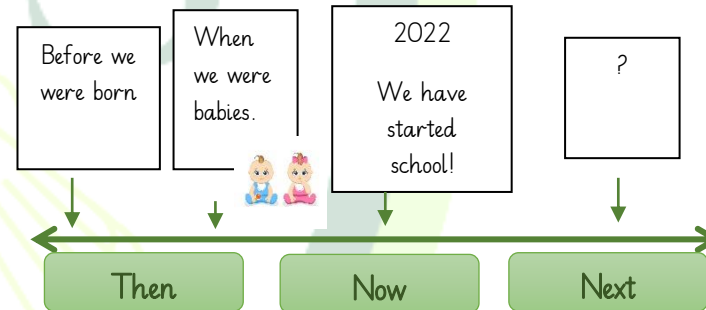
**Time vocabulary** – past, present, future

**Similarities & Differences** – comparing

**Identification** – naming people/places

**Traditions/Cultures** – different customs/beliefs

**Diversity** – variety



### Similarities and differences in our families



I can see...

I can hear...

I can feel...

I can taste...

I can smell..