

# Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

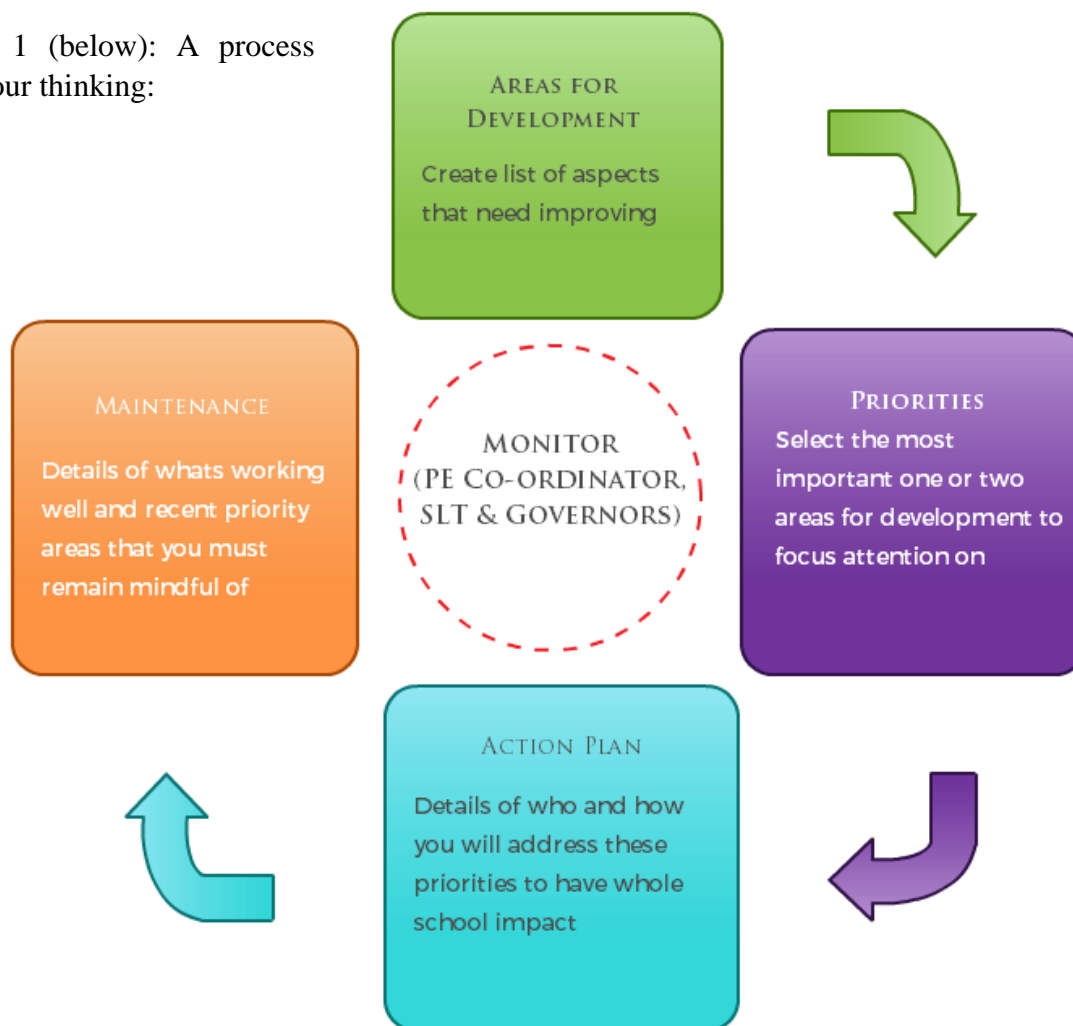
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



Academic Year: <b>2018/2019</b>		<b>Total fund allocated:</b> £					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Balanceability – co-ordination, balance, gross motor development	TA trained Timetabled sessions for YR	£200 £salary	£1170	90 Year R children had a 6 week block of balanceability lessons.	Children showing improvement in both gross and fine motor skills. Improved core strength and bike riding.	Review the action with the TA and make effective plans for going forward.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Learning walks to improve teaching and differentiation in PE.	Organise learning walks to observe teaching in PE.	£Teacher supply cover	£0	Learning walk observation feedback.	Pupils exposed to high quality teaching.	Organise CPD for teachers in areas that need improving.
4. broader experience of a range of sports and activities offered to all pupils	Exposure to different sports for all children.	X 2 Ski trip for Y2  Fencing Judo Karate  Workshops as they come up in the year.	£2000 x2 £200 £0 £0	£4050  £300 £0 £0	90 Yr 2 children took part in x2 sessions of skiing. KS1 children took part in fencing and Judo workshops	Children have been exposed to different sporting experiences and some have joined a club as a result of this.	To organise sporting workshops next year. Date booked in for September for Judo workshops. Year 2 skiing to continue next year.

4. broader experience of a range of sports and activities offered to all pupils	Range of clubs available for children of <i>all</i> abilities around their strengths and interests	Create a clubs timetable Registers kept of children that attend	£overtime	£0	List of clubs that take part during school time and out of school time.	Children have the opportunity to partake in a variation of clubs not only sporting but other activities too.	Continue to run a variation of clubs during lunchtime and encourage as many children to partake in those where numbers are not limited.
4. broader experience of a range of sports and activities offered to all pupils	<b>All</b> children to have 6 weeks of forest school	Class teachers to organise groups for the forest school leaders Forest school leaders to plan and run sessions throughout the year Identify SEN and PP children to have extra sessions.		£16,111	School reports completed by the forest school leaders.	Children have been explored to a broad range of activities during their forest school sessions. Children with SEN or PP children have been accessing a range of different activities and experiences and those SEN children have had extra sessions.	Continue forest school for all children.
5. increased participation in competitive sport	Participation of all children in competitions	Work alongside other schools Teams – preparation time	£0	£0	8 children took part in a Pentathlon event at Tonbridge school. List of 40 Year 2 children took part in a football competition on Friday lunchtimes.	Pupils have been exposed to competitive activities	Organise competitions for all of KS1 to partake in. PE lead to sign up to any KS1 competitive sporting events.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Acknowledgement of sporting achievements in and outside of school to promote active lifestyles.	Continue use of 'We are Active' display	£0	£0	Photos of 'being active' outside of school have been displayed in the school hall.	Children have been proud to share their sporting activities outside of school. Children have opportunities during class time to share their sporting achievements.	Continue an 'We are Active' board in the school. Remind teachers to encourage children to share times to celebrate sporting achievements during

5. increased participation in competitive sport	Year 6 pupils to run football competitions during summer term	Organise Yr 6 children to run the competition Team up the Year 2 children	£0	£0	Competition score sheet		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage a wider range of activities during playtimes	TA to run buddy system – teach games that can be led on the playground	£overtime	£0	Buddy lists Year 6 sport leaders lists	Buddy system has allowed Year 2 children to take responsibility in leading play. Year 6 children have been supporting KS1 children with games during lunchtimes.	Continue the buddy system for both Year 2 and Year 6 children next year.

Completed by: Lizzie Russell (PE Co-ordinator)

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