



Specific Areas

Year R

Spring Term

Tell me a story!

During the Spring term we will be sharing the magic of stories.

We will also be looking at non-fiction books as we learn about dinosaurs and accounts from the past.



Literacy

- Learn sounds and the letter formation: ai, ee, igh, oa, oo as in moon, and oo as in book, ar, or, air, er, ur, ow, ear, double letter sounds, dd, mm, tt, rr, gg
- Read longer words and words ending with ing, s, es.
- Develop our blending of sounds into words using diagraphs and begin to read simple sentences.
- Apply our developing blending skills in the books we share to read longer sentences.
- Revisit tricky words: is, as, the, I, put, pull, full, and, push, into, no, go, to, his, has, of, she, he, we, me
- Learn new tricky words: was, you, they, my, by, all, are, pure, sure



Maths



- Deepen our understanding and compare size, mass and capacity
- Learn about height and length
- Explore time: now, next, later, earlier, today and yesterday
- Recognise numbers 0 – 10
- Apply counting principles as we work on numbers to 10
- Compare groups and combine groups to make larger amounts
- Bonds to 10
- Pairs and how to make pairs
- 3D shapes
- More complex patterns



Expressive Arts & Design

Painting and Drawing: Developing drawing and painting.

Colour: choosing colours for the intended purpose and matching to real life items, explore mixing colours.

Sculpture/3D: Using tools to add texture, continue exploring malleable materials

Food and nutrition: Exploring food, the textures, the process of cooking and nutrition.

Textiles: Exploring textiles and materials, learning new techniques - weaving

Construction: Making true representations of the models we make, reflecting on them and improving them.

Music:

High & low pitch sounds

Actions to music

Making own sounds

Following a pulse and copying a pattern



Key Vocabulary:

Painting & Printing:

Roller, brush, stamp, thick, runny

Colours: orange, green, purple, black, white, brown

Key Vocabulary

Construction – idea, ideas, building, stacking, improving, make, made, join, cut, hole punch,

Textiles – fabric, smooth, rough, soft, hard, weaving

Cooking & Nutrition – healthy, unhealthy, food, waste, nutrition, knife, fork, taste

Pretend Play:

Develop storylines in play through known stories and use of own ideas.



Understanding the World

Mary Anning – palaeontologist



Similarities and differences between the weather and changing seasons



Explore light and forces.

How can we care for our wonderful world?

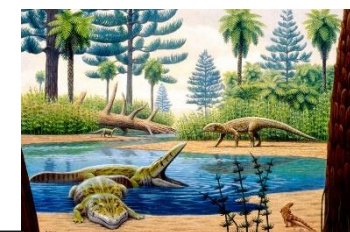
What does a cross remind Christians of?



Time vocabulary – change, time, same, different, past, then, now

Geography and Science Key Vocabulary – Similar, similarities, same, different, differences, sea, land, England, weather, seasons, light, dark, forces, melting, freezing, hard, soft

Differences between environments



Why does this happen?

**I can taste...
I can smell...**

Melting and Freezing



taste

smell

