





English

LO: To explore vocabulary in the text

Yesterday you read the story, King of the Fishes, which is a wishing tale.

1. Write the date and LO and underline neatly with your ruler.
2. Refresh your memory by reading the story again. (attached)
3. Can you see in the text that I've highlighted 3 words in yellow? (**whip, precious and reflection**)
Whip has many meanings.

Draw the picture in your book and write the definition next to it.

Definition	Picture
To beat a liquid fast to make it light and fluffy	
To move fast and suddenly	
A length of rope or material used to hit animals or people	
A member of a political party who makes sure that other members turn up to meetings and vote	

4. The second word is **precious**.
Precious means something very special and should be treated with care.

In your books write the word **precious** in the middle of the page, and around the word, write down things that are precious to you.

This is how I've started mine...



5. My final word is **reflection**.
Have a look at the pictures and definition of the word. Write your own sentences for each meaning, in your book.

Reflection



Meaning 1: Careful thought and consideration

My sentence: Upon careful reflection, Tim decided not to purchase a new bike.

Your sentence:

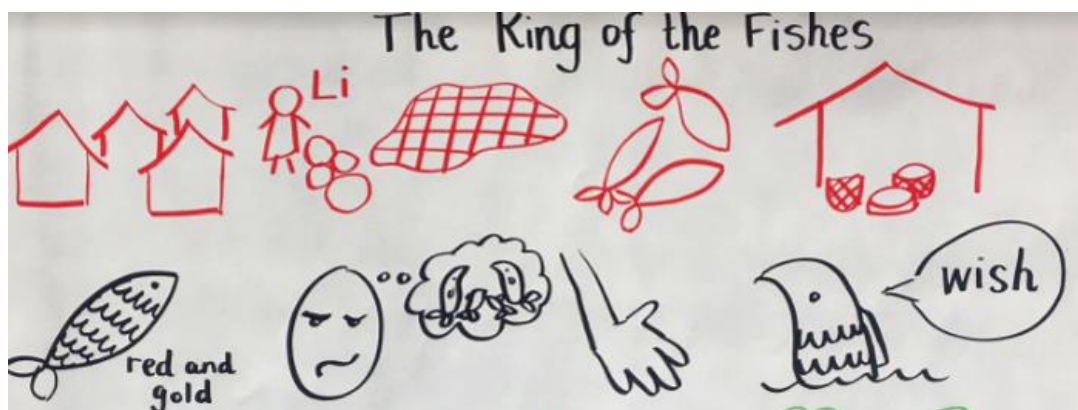


Meaning 2: An image you can see in a mirror, glass or water.

My sentence: Polly caught sight of her reflection in the mirror and gasped.

Your sentence:

6. Draw pictures (no words) to create a story map to help you retell the story. This is how I've started mine. You will need to keep checking the story as you go along.

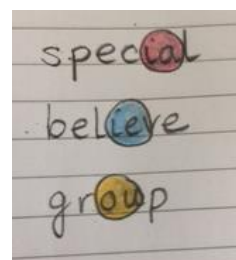


Once you have finished, retell the story using only your pictures to guide you.

Spelling- Rainbow vowel digraphs

This week your spelling words contain **vowel digraphs**. These are groups of two letters – at least one of which is a vowel – that make a single sound e.g. **ou** in **group** or **ea** in **learn**.

- Write out your spelling words and draw a coloured bubble around the vowel digraph.
- Use a different colour bubble for each spelling word.



Maths

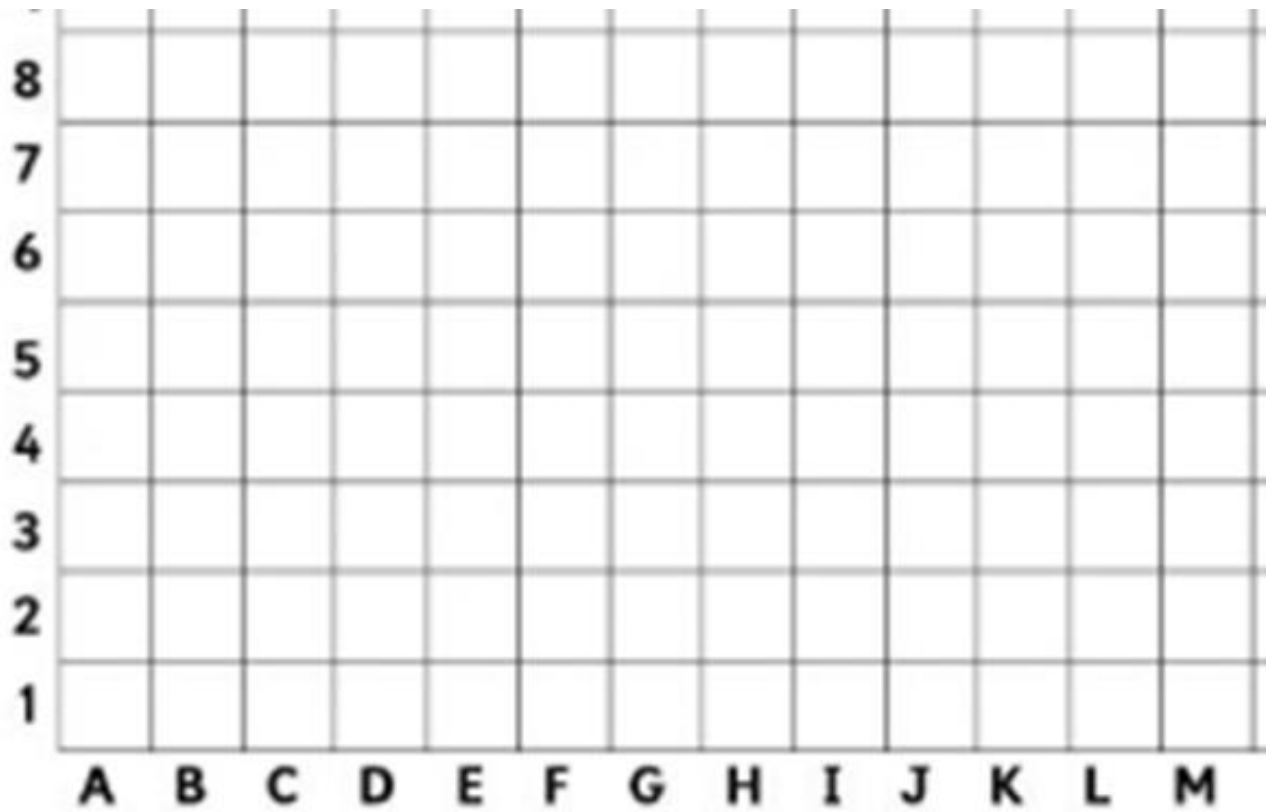
LO: To use co-ordinates making a treasure map.

Here is a video to watch about finding treasure.

<https://www.bbc.co.uk/bitesize/clips/z7qmpv4>

Use the grid below, or copy it in your book. It will be quite small, so you may want to make bigger squares. You could use 4 squares in your book to be 1 square on your grid, or you could draw the grid on a larger piece of paper. You don't have to have the same number of squares as there are here – there could be more or less. Notice the numbers and letters are in the spaces this time, so the co-ordinates will show a square on the grid.

Draw a treasure island map on the grid. Draw the treasure in one of the squares and 10 other things in different squares.



Write, (or draw) a list of the things you have drawn and the co-ordinates of where you have put them .

Remember when you write the co-ordinates to go along the corridor and up the stairs, so co-ordinates will be like this (E,5).

Draw a person in one of the squares. Draw their route to the treasure. Remember, they cannot go through any obstacles you have drawn.

Optional extra. You may like to write the co-ordinates they go through to reach the treasure.