

Tuesday 31<sup>st</sup> March 2020

31-3-20

Good morning children of Dormouse, Stoat and Vole classes!

Only two more days of daily letters and lessons from us until after Easter! Keep going – we are nearly there.

Please keep on sending us a photo, scan or e-mail of your work on the **class e-mails**:

Dormouse Class Mrs Schone & Mrs Waller [dormouseclass@st-james.kent.sch.uk](mailto:dormouseclass@st-james.kent.sch.uk)

Stoat Class Mrs Jones [stoatclass@st-james.kent.sch.uk](mailto:stoatclass@st-james.kent.sch.uk)

Vole Class Mrs Featherstone & Mrs Waller [voleclass@st-james.kent.sch.uk](mailto:voleclass@st-james.kent.sch.uk)

Maths and English is expected daily. Any other work can be sent as you do it or weekly. If someone is checking your maths and you are confident you understand, then if you send that in two or three times a week that will be fine.

### **Here is today's English and maths.**

Just as when we are in the classroom, please make sure that you work carefully and **neatly** in your exercise books. Remember to put the date at the top of the page you are starting on - the long date for English and the short date for maths. Remember to use a ruler to draw a neat margin for maths. Then write the LO and underline it. We send answers to your maths work at 2pm every day via Parentmail so that you can check your work.

### **English**

#### **LO: To write a kenning**

Look back at your notes from Monday about your class animal.

Choose a fact to create a two part description. One of my facts was 'nocturnal'. So, I could use this in this way:

Day sleeper or Night climber

Keep going using your facts and remember it is like a puzzle or riddle so don't mention the animal's name!

1 chilli Write a kenning made up of 4 lines

2 chillies Write a kenning made up of 6 lines

3 chillies Write a kenning made up of 8 lines

Once you are happy, check any spellings and use a thesaurus to improve any words.

Write it out again as your final copy. You might want to change the order of your lines for example.

You may like to draw a picture of your animal and colour it in.

SPaG

#### **LO: To use personal pronouns in my writing**

Either print off the sheet attached to the daily letter today and fill it in or copy the sentences from the sheet neatly into your Home learning book.

1 chilli- complete 4 sentences

2 chillies- complete 8 sentences

3 chillies- complete all the sentences.

Using Personal Pronouns					
Subject pronoun	I	you	he	she	they
Object pronoun	me	you	him	her	them
1	_____	was not coming to our party tonight.			
2	Should _____	take some photographs for me now?			
3	I love my sister _____	's really kind to _____.			
4	_____	need to put _____ back on the shelf.			
5	_____	love going on holiday to Spain.			
6	I'm going to happen to _____	next to come with _____?			
7	Just now _____	in the park _____ were on the swings.			
8	_____	was being so nice _____ today.			
9	_____	were happy that our train had finally arrived.			
10	That's _____	near there? _____ did it?			
11	_____	's the first day of summer today, isn't _____?			
12	I showed _____	a photograph _____ one yesterday.			
13	_____	's a brilliant dancer. We're proud of _____.			
14	Are _____	going to finish that painting?			
15	I want to see my aunt in hospital _____	's interesting with _____.			

Optional challenge: Find a sentence in your reading book with a personal pronoun and a sentence with a possessive pronoun. Write the sentences in your book.

## Maths

### LO: To understand and write hundredths

Find the web page and listen to the lesson for today.

<https://whiterosemaths.com/homelearning/year-4/>

#### Week 2 Lesson 1 Step 7 – Hundredths

Then open the activity and complete the questions in your maths book.

#### Year 4 lesson; (week 2 , lesson 2)

Please draw the sticks of 10 and the ones in your books (if you have not printed off the question sheet) You need to use a ruler and draw using the squares in your book.

Remember to write one digit per square so  $\frac{1}{2}$  would be written....

You can check all the answers when you have finished.

	1	
	2	

#### If you are doing the year 3 lesson;

<https://whiterosemaths.com/homelearning/year-3/>

#### Week 1 Lesson 4 Step 4 – Count in Tenths

If you are able to print the sheet, do, you will need it in front of you as you watch the lesson.

If not then for the first question, draw the 10 frame in your book using a ruler, use the lines and squares as your guide. You can make it five squares long. No need to draw between the squares.

When continuing the sequence remember to write the whole sequence out.

When drawing a number line, draw it on a line in your book - 10 squares long is best - and use the square spacings as your tenths markers.

You can check all the answers when you have finished.

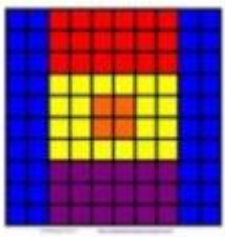
#### Optional challenge for all Decimal mosaics.

Draw a 100 square in your math book.

Colour in a pattern or picture like a mosaic (Don't use too many colours)

Draw the grid below (see example) and fill it in for **your mosaic**.

Example.



Colour	No of squares	Fraction	equivalent (only for some!)	decimal
Red	20	20/100	2/10	0.2
blue	30	30/100	3/10	0.3
yellow	32	32/100		0.32
green	12	12/100		0.12
orange	6	6/100		0.06

## Reading!

Don't forget to keep a record of all the books you are reading so that we can see and you can do quizzes when we return to school.

You may also like to listen to David Walliams read some of his stories. He will read a different story every day at 11 am for the next 30 days! Follow this link and enjoy!

<https://www.worldofdavidwalliams.com/elevenses/>

Finally, remember to keep on top of your TT Rockstars- we will be looking to see how you are doing. We have set a minimum of 3 sessions a week and this week. **There are class battles starting today girls vs boys in each class.** Remember you can also challenge a friend or a teacher in **Rockslam**.

*Lots of you tried out the PE session with Joe Wicks, and it looked like fun. How about trying a Just dance routine? You may like to give it a go today.*

Finally, here's a rhyme for you:

*I went to the pictures tomorrow  
And took a front seat at the back  
I fell from the pit to the gallery  
And broke a front bone in my back.  
The lady she gave me some chocolate.  
I ate it and gave it her back  
I phoned for a taxi and walked it,  
And that's why I never came back.*

You could try and learn it off by heart!

Enjoy your day!

Mrs Schone, Mrs Jones, Mrs Featherstone and Mrs Waller.