



National Curriculum Objectives	FOREST SCHOOL	
EYFS:	RECEPTION	
	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use with assistance.	
	To dress/ undress with minimal assistance and go to the toilet with adult supervision	
	To use strikers to light cotton wool	
	To introduce to plant identification	
	To give the opportunity to take supported risks appropriate to the environment and to themselves.	
<p>EYFS – 2021 ELG – Gross Motor Skills Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as climbing.</p> <p>ELG – Fine Motor Skills Use a range of tools.</p>	<p>To negotiate space when moving around and climbing. To take into consideration obstacles, themselves and others. To develop strength, balance and co-ordination when climbing and moving around. To develop confidence when climbing. To use a variety of different tools safely. To maintain focus when following instructions. To maintain and recall the rules to keep safe. To develop confidence in trying new things. To develop an awareness of risk, how to assess for themselves and progress appropriately.</p> <p>To build resilience and strength. To build relationships. To develop turn taking.</p>	



ELG – Self-Regulation, Managing Self, Building Relationships

To give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Work and play cooperatively and take turns with others.

KEY STAGE 1:

YEAR 1

YEAR 2

Autumn Term skills

Spring Term

Summer Term

Continuous Provision

If learning skills overlap, put an asterisk in the colour of the next term.



Forest School - Progression of Knowledge and Skills



	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.
	To dress/ undress and go to the toilet independently	To dress/ undress and go to the toilet independently
	To use strikers to light a fire	To use strikers to light a fire and do simple cooking
	To introduce to foraging and plant identification	To introduce to foraging and plant identification
	To take supported risks appropriate to the environment and to themselves and their increasing abilities.	To take supported risks appropriate to the environment and to themselves and their increasing abilities.
National Curriculum Objectives	MASTER	
KEY STAGE 2:	YEAR 3	YEAR 4
	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.
	To dress appropriately for the season, manage clothing and go to the toilet independently	To dress appropriately for the season, manage clothing and go to the toilet independently
	To use strikers to light a fire and do simple cooking	To use strikers to light a fire and do simple cooking
	To advance plant knowledge	To advance plant knowledge

Autumn Term skills

Spring Term

Summer Term

Continuous Provision

If learning skills overlap, put an asterisk in the colour of the next term.



Forest School - Progression of Knowledge and Skills



	To take supported risks appropriate to the environment and to themselves and their increasing abilities.	To take supported risks appropriate to the environment and to themselves and their increasing abilities.
	YEAR 5	YEAR 6
	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability. Advancing to use of whittling knife	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability. Advancing to use of whittling knife
	To dress appropriately for the season, manage clothing and go to the toilet independently	To dress appropriately for the season, manage clothing and go to the toilet independently
	To use strikers to light a fire and do simple cooking, experiment with different techniques and recipes	To use strikers to light a fire and do simple cooking, experiment with different techniques and recipes
	To advance plant knowledge, uses and skills in using these	To advance plant knowledge, uses and skills in using these
	To give the opportunity to take self-assessed risks appropriate to the environment and to themselves and their increasing abilities.	To give the opportunity to take self-assessed risks appropriate to the environment and to themselves and their increasing abilities.