



Year 1 Activities for Home Learning – 13th July 2020



Please have a look at the activities below for our new topic **Tales of the Riverbank**. There are **red challenges** in some sections for anybody who might like to try them.

Please check the following websites if you need some resources or games: www.twinkl.co.uk www.bbc.co.uk/bitesize www.topmarks.com
www.ictgames.com www.oxfordowl.co.uk www.teachyourmonstertoread.com

Please continue to use the home learning books to record your child's learning and send photos of their learning to their class email address:

ashclass@st-james.kent.sch.uk

beechclass@st-james.kent.sch.uk

chestnutclass@st-james.kent.sch.uk

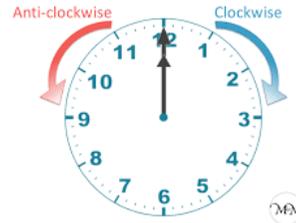
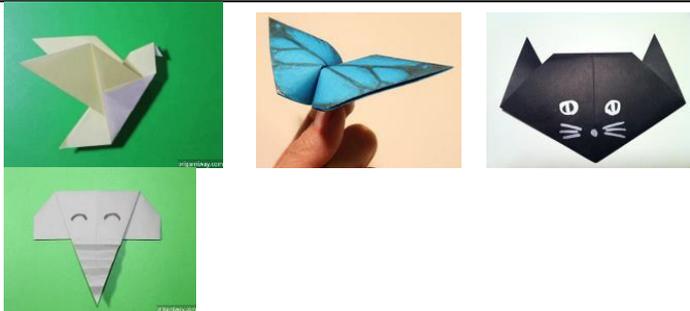
Please check in with Mrs Mill who is monitoring the class email accounts. She will reply with feedback to individual emails on Tuesdays and Thursdays. We do ask if you are continuing home learning to contact her at least once a week. A simple message to say hello and let us know you are all well is all we require if you are unable to send anything else.

Subject	Suggested Activities w/b 13.7.2020
Phonics	Please revise any sounds that you feel your child needs to revisit. Play lots of games on the phonics play website.
Reading	<p>Continue reading daily – choose any stories from home and read them with your parents. Talk about what you have read – retell the story. What did you like? What didn't you like?</p> <p>Key words: Can you read them? Can you write them?</p> <p>No new words this week. Practise any you think may need a little extra input.</p> <p>Explore some different non-fiction texts – can you spot the index, glossary? Another year 1 key text is 'Elmer' by David McKee. What is your favourite part of the story?</p> <p>You can now read more reading books found on 'Oxford Owl'. We emailed you with the book levels we suggest your child reads and how to access them. Please make sure you search for book bands as this is what we use in school and is what the children are familiar with. This will also contain more instructions should you need them. Also continue to read any books you have at home, including non-fiction and poetry.</p>

<p>English</p>	<p>Monday: Can you sing the alphabet? Can you say the alphabet? Can you write the alphabet? Can you put the words into alphabetical order? We have attached some activities to try at the end of the plan. You could also see if you could write a word for every letter of the alphabet. Maybe a list of foods, or names or even just your favourite things. You do not need to do all of them, choose the ones you would like to do.</p> <p>Tuesday: Talk about the skills needed to do a word search. Can you have a go at a word search, there are a couple attached to the plan. Can you make your own word search? A blank grid is attached.</p> <p>Wednesday: Talk about your favourite book characters. Why do you enjoy reading about them? Do they appear in a set of books? Can you draw, paint or make a collage of them?</p> <p>Thursday: We are thinking about being thankful. Can you make a list of words to help describe who you are thankful for? Over the next two days we shall be making cards for our dinner staff, caretakers TAs etc and writing messages inside as to why we are thankful for them. At home perhaps you are thankful to grandma or mummy, daddy or your big brother or sister?</p> <p>Friday: As yesterday</p>
<p>Maths</p> <p><i>Please continue to practise time throughout the day. By the end of Year 1 children should be able to tell the time to o'clock and half past.</i></p> <p><i>There is an activity to accompany your time practice in the fun activities section. We also recommend you think of simple problems involving time such as: I got up at 8o'clock. I went to the shops 3 hours later. What time did I go to the shops? I left home at 2o'clock. I got to the seaside at 4o'clock. How long did it take me to get there?</i></p> <p><i>Try not to do any questions that cross the 12pm barrier as this may cause confusion.</i></p>	<p>As this is our last week in school, we will be doing Maths games this week and will not have a planned Maths lesson on Friday as we will be enjoying our last day together.</p> <p>Monday and Tuesday: Please also see the Geography activity for this week as it links to the Maths – on Monday and Tuesday we would like you to practise using coordinates. We have sent out lots of different activities for you to try in the 'Maths Activity sheets w/b 13.7.2020' document and we have sent a treasure map for the Mr Toad activity. The Mr Toad activity gives you some more information about making a map if you feel your child needs more input.</p> <p>Please remind your child(ren) that to give coordinates we go along the corridor (give the horizontal coordinate on the x-axis first) then up the stairs (give the vertical coordinate on the y-axis second). Coordinates are also separated by a comma and have brackets around them.</p> <p>Wednesday: Squashed fruit! Please see the problem in the document 'Maths Activity sheets w/b 13.7.2020' for Wednesday. Read p. 1 to your child(ren) and give them a copy of the grid with the children's names on it so that they can cross off the children as they solve the clues. You do not need to print off a copy of the clues for each child, you could work through them together displaying the clues on the board/computer.</p> <p>Warning! For Clue 2, we have not introduced the multiplication symbol, explain to the children it means 'lots of' or 'groups of' and to use their knowledge of counting in 2s, 5s and 10s.</p>

	<p>Thursday: Please see the problem in the document sent out called ‘Maths Activity sheets w/b 13.7.2020’ and try the Coloured Square Investigation. You could use squares of coloured paper or cubes to support the recording of this investigation.</p> <p>Friday: last day for Year 1 (if you want to do a Maths session, some key areas to recap would be: bonds to 10 and 20, o’clock and half past, using a 100 square and consolidating place value to 100)</p>
<p>Science Key vocabulary: Season, summer, trunk, branch, twig, leaf, berries, flower, cone, roots</p>	<p>Look at your classes Ash, Beech or Chestnut tree. What happens to it in the summer? Make a drawing, painting or collage of your tree and label the important parts.</p>
<p>Art and Creative</p>	<p>Music. To listen to pieces of music associated with the summer. E.g. Summer from Vivaldi’s four seasons</p> <p>"Surfin' Safari," The Beach Boys (1962) ...</p> <p>"Summertime," Billy Stewart (1966) ...</p> <p>"Wipeout," Fat Boys and the Beach Boys (1987) ...</p> <p>"Cruel Summer," Bananarama (1983) ...</p> <p>"Summertime Blues," Eddie Cochran (1958) ...</p> <p>"A Summer Song," Chad & Jeremy (1964) ...</p> <p>"Suddenly Last Summer," The Motels (1983)</p> <p>“Summer Holiday” Cliff Richard (1963)</p> <p>Geography: Coordinates, (link with Maths)</p> <p>We have sent out an activity to make your own treasure map for Mr Toad to follow. There are some places to put in the correct squares (coordinates) on the grid. Think about where the treasure might be and put it on the map. Write down its coordinates in the key.</p> <p>If you want to make another treasure map using different places then there is a blank grid at the end of the document. You might choose to do a desert island, or the seaside, or maybe a village or alien planet. Think about what sort of things you might need to put on your map, think of a symbol to represent it and the put the symbol, labels and coordinates in the key.</p> <p>Art: Can you create a picture, collage etc of your class tree, (link with science)</p> <p>History: Recap on meaning of past, present and future. What do you remember about your past as a toddler? What might you like to do/be in the future? What is a time line? How do you use one? In the past year in school we put clothes, toys and vehicles onto a timeline.</p>

<p>PE and Fine Motor Skills All of these activities are suggestions and we are not expecting you to do all of them. Anything that keeps you active and activities that get little fingers moving are perfect!</p> <ul style="list-style-type: none"> • Joe Wicks at 9am • Cosmic Kids on YouTube • Just Dance on YouTube 	<p>Gross motor skills. What can you do with a hoop? Can you skip with one? Can you spin it around your waist? Can you roll it and chase it? Can you skip with and without a rope? Can you count your skips? Can you skip on the spot and running along?</p> <p>Fine motor skills</p> <ul style="list-style-type: none"> • Pegs on a box. How quickly can you put the (10-20) pegs around the edge of the box? How quickly can you take them off? Challenge your brother or sister or your grown up. • Find 10 2p or 10p coins. Using just your pinchy fingers (thumb and forefinger) and without sliding them, how quickly can you post them into a money box slot? (Record 14s!) • Mazes (keeping within the lines) • Dot-to-dots • Colouring by numbers • Threading • Painting – paint or water (brushes must be held like a pencil) • Playdough - make phonic words with the daily sounds. Practise making the letters for year 1 key words, make a made-up creature, any activities involving pinching, rolling and squeezing. • Cutting along lines/shapes Puzzles • Lego
<p>Religious Education Exploring the Lord's prayer</p>	<p>Continue to look at the vocabulary in The Lord's Prayer.</p> <p>The power: The prayer reminds us that God is completely powerful and can do anything. Create a power symbol such as a lightning bolt.</p> <p>The glory: Imagine glory as bright and shining, beautiful and golden. Collage a piece of paper in 'glory' (scraps of yellow and gold paper, beads, material etc)</p> <p>Now and forever: a circle has no beginning or ending. It is a good picture of forever. Draw a long wiggly line but join it up so there is no start or end! Christians believe that God is here for us now and forever as well. He is always there.</p>
<p align="center">Fun Activities - complete them, take a picture and send them to us!</p>	
<p>Make some origami animals: https://www.origamiway.com/origami-animals.shtml</p>	<p>Have a go at the turns activity we sent out this week. Can you turn each animal the correct turn and directions. Have a look at a clock carefully to see which way is clockwise and which way is anticlockwise.</p>

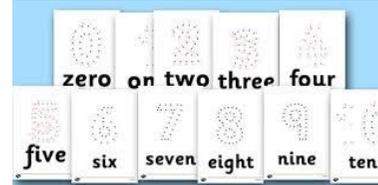


Make a pompom Bog Baby/Colour Monster
 Pom poms are easy to make - why not give it a try?
 Here's some videos to show you how:
https://www.youtube.com/watch?v=sNXXKZ_HEAQ
<https://www.youtube.com/watch?v=SXFCO3LBJss>
<https://www.youtube.com/watch?v=RDahuw179K8>



Design and make your own kite.

Do some dot-to-dots to reinforce the learning about numbers.



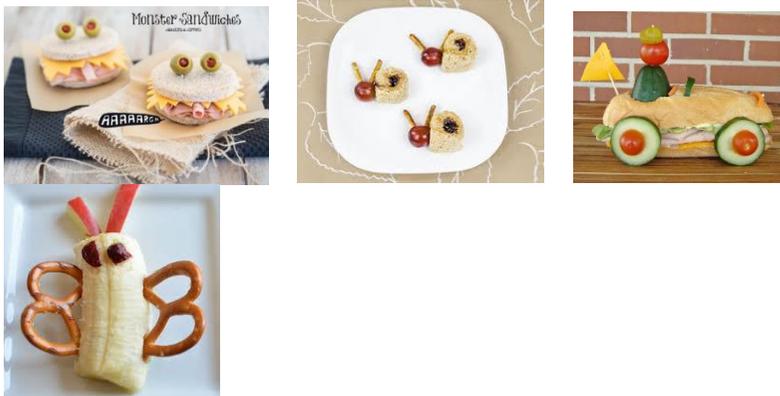
Make your own animal home thinking about all the things your



animal needs.

Make your own lunch look like something else?

Make your own treasure map. You could even make it look old.
<https://www.bbc.co.uk/cbeebies/makes/swashbuckle-treasure-map>



Name _____

Ocean - Alphabetical Order Worksheet

Look at the name of each ocean animal and put all eight of the words in alphabetical order in the space provided below.



Shark

1.

Fish

2.

Dolphin

3.

Whale

4.

Crab

5.

Jellyfish

6.

Lobster

7.

Octopus

8.

Name _____

Farm Animals - Alphabetical Order Worksheet

Look at the names of each farm animal.
Put all eight of the farm animals names in
alphabetical order in the space provided below.



Pig

1.

Sheep

2.

Duck

3.

Chicken

4.

Cow

5.

Horse

6.

Goat

7.

Rooster

8.

Year 1 English Monday Name: _____

You might like to make your own alphabetical list. Can you write a word for each letter of the alphabet? You could try animals, foods, or names, or even just things you like.

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

Challenge: You could then cut up the words and letters and see if you can put them back into alphabetical order.

Animal



s a w o l f w g c
d m e e r k a t r
t n i y i z p i g
b a t h v l z y p
p k a n g a r o o
p a n d a c j d j
c w g l m d i v c
f r o g i q a c e
p f l a m i n g o

flamingo
kangaroo
frog
pig

panda
wolf
bat
meerkat



Summer



y f z p f y q b a h u g
x t l r r s v z w q a j
k b v n m w f z n k b r
k i t e t b l z g p h c
f s j o g s o t a c d k
x t b o f e w p r q u e
k i w w o y e h d y z z
h f r g e z r a e c z u
o z c s l i s t n o b q
t g r p i z o g r e e n
e i u d e b r i g h t l
w s j w p y t r s u n o



flowers
kite
hot
green

sun
hat
bright
garden

Summer



l w s u n g l a s s e s
q e l h o l i d a y b l
c j s o j f r i s b e e
o d w b m b c w a t a o
s e i u m a a m n s c n
u c m t o r m e d n h p
n k m t l b p h c h r o
s c i e c e i p a r q r
h h n r n q n p s s t w
i a g f c u g i t z d q
n i p l l e d r l s r b
e r g y s b i f e p j j



holiday
deckchair
sunshine
frisbee
beach
barbeque

camping
swimming
sunglasses
sandcastle
butterfly

Year 1 English Tuesday Name: _____

Can you make up your own word search? Think about the theme and put a title. Write the words in the grid and then into the list below. Do it in pencil first as you might make a mistake!

Write your word list here:
