Accessibility Audit and Plan 2024

This has been prepared to comply with the Equality Act (Schedule 10 para 3).

Area	Provision in place	Need
Car Park and Footpath	There are two disabled parking bays in	
	the car park, one at each end and	
	adjacent to low level kerb. There is also	
	a bay next to the bins between the two	
	schools.	
	The footpath from the main entrance	
	leads to a crossing through the car park	
	giving access to the school.	
	The infant path has been resurfaced.	
	Both vehicle and pedestrian gates are	
	opened at drop off and pick up to ease	
	congestion. Vehicles are not permitted	
	to move at these times. An SLT	
	member stands at the lower gate daily.	
Doors and door controls	The front doors and doors to the office	
	are fully compliant for disabled access.	
	The rear doors are compliant width.	
Signage	The school office is signposted from the	
	pathway.	
Finishes and decorations	The main hall floors are finished with a	
	non-glare finish.	
Steps	All steps have yellow edging and	Ensure step edges are maintained.
	handrails.	
Disabled toilets	Disabled toilets are available in all	
Disabled tollets	buildings.	
Communications, alarms and	Alarms installed in disabled toilets.	Pull cord alarms to be tested.
security systems		Website which is DDA compliant.
Ramps, lifts and ramp systems	The main entrances are approached by	·
	ramps.	
	There is a lift to the upper level in the	
	KS2 building to ensure step free access	
	throughout the school from the front	
	entrance.	
Handrails and hardware	All handrails are warm touch. External	Consider whether all handrails
	handrails are dual height.	need dual height.
Lighting and acoustics	Emergency lighting in place.	
	Lighting now LED through the school.	
Furniture and equipment	Suitable furniture provided for	
Tarmedic and equipment	individual children & adults e.g. chair	
	with arms, screens for workstations.	
	Seats in waiting area have arms for ease	
	of use and are in contrasting colour for	
	visibility.	
Emergency access routes	Emergency evacuation procedures for	Ensure personal evacuation plans
	fire include reference to evacuation of	are updated as necessary.
	children with 1:1 support.	

Toileting and changing facilities	Four toilets for disabled users are available. There is a changing area/care suite including shower in the infant	
	school.	

Curriculum Access

Area	Provision in place	Need
Information for teachers on	Planning meetings	
adapting the curriculum	Pupil Progress meetings	
	Provision maps	
	Support from subject and phase	
	leads	
All out-of-school activities are	Staff visits prior to event	
planned to ensure the participation	Visual timetables	
of the whole range of pupils	Risk assessments	
	Extra adults	
	Evolve system used with EVC	
	coordinating	
Classrooms are optimally organised	Classes are organised to be enabling	Regular audit of resources.
to promote the participation and	for all pupils to access resources and	
independence of all pupils	activities independently or with 1:1	
	support as necessary.	
Training for Awareness Raising of	Regular staff training to ensure all	SLT to review needs of pupils and
Disability Issues	staff have necessary resources and	staff needs.
	knowledge to support pupils e.g.	New staff to have induction.
	ASD and Downs Syndrome.	Ongoing.
Ensuring children with SEN and/or	Pupil progress meetings and class	Continue to measure and monitor
disabilities have equal access to the	provision maps.	impact of the curriculum for all
curriculum and make good progress	Data analysis & tracking software	groups of pupils.
	Strategies to ensure all pupils make	
	good progress from their starting	
	points.	
	Support from SLT & subject leads in	
	planning, teaching and learning	

Written Information

Area	Provision in place	Need
Newsletters and website information	Newsletters are emailed to all families and are published on the	Update website to be fully accessible.
	school website.	
Signage	The school offices is signposted	Ensure signs are clear of dirt and
	from the pathway.	clearly visible.
		Ongoing.
Policies	Behaviour Policy	Review and update as necessary.
	Anti-Bullying Policy	
	Teaching, Learning & Curriculum	Ongoing.
	Policy	
	Health and Safety Policy	
	SEND policy	
	Equality Objectives	

St James' CE (Aided) Primary School