



St James' Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education resources will be instantly available via Microsoft Teams. Teachers will provide written instruction about learning for English, Maths and other subjects every Friday for the following week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when subjects require equipment or resources which would not be readily available at home e.g. DT tools, or when subjects use teaching approaches which would not be adaptable for remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



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Key Stage	Time per day (remote teaching and independent learning)
EYFS (Reception Year)	2 hours
Key Stage 1 (Years 1 and 2)	3 hours
Key Stage 2 (Years 3 – 6)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

At St James' we use Microsoft Teams for all online remote education. Please visit office.com and log in using your child's school provided username and password.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils who do not have access to a device (please contact lhayward@st-james.kent.sch.uk for more information)
- We can provide a dongle or router for pupils who do not have an internet connection or we can apply for a data allowance increase on mobile devices for disadvantaged pupils (please contact lhayward@st-james.kent.sch.uk for more information)
- We can provide printed materials for pupils who do not have online access if neither of the above options are possible (please contact senco@st-james.kent.sch.uk for more information)
- Parents can submit work weekly to the school office (in a named envelope please) if pupils do not have online access



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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (Teams class calls and/or individual tuition*) The amount of live teaching will vary according to the age of pupils.
- recorded teaching (e.g. Oak National Academy lessons, White Rose videos, video/audio recordings made by teachers and/or outside providers such as SPRINT)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Education City, BBC Teach
- long-term project work and/or internet research activities (the use of these will be limited and will take pupils' age into consideration)
- printed paper packs produced by school* (e.g. workbooks, worksheets)

*These will only be used in specific circumstances

Please note, these approaches detail 'remote teaching' which forms part of the remote education along with independent work (which in EYFS may be play based learning)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- At St James' we expect pupils' to engage with English, Maths and at least one other subject each day
- We expect you to support this engagement by setting routines to support your child's education and by submitting evidence of pupils' learning at least twice a week



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily whether pupils are attending class calls by taking a register
- Teachers will check that work is submitted (via email or Teams) at least twice weekly
- We will email or call parents where engagement is a concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- feedback will be provided via email, verbally during class calls or via Teams Assignment marking features (if being used)
- pupils will receive feedback on their work at least twice weekly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- providing learning adapted to the needs of the pupil e.g. printed resources, access to software such as Clicker, different tasks, teacher input or support
- providing opportunities for independent, play based activities for those in Reception and Year 1



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Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Daily class calls using Microsoft Teams will not take place
- Teachers will not be available online for pupil support each morning
- Learning for English, Maths and one other subject will be available each day
- Teachers will still give twice weekly feedback on work that is submitted