

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21380

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Unable to report due to Covid-19
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase amount of physical activity in classes	Re-introduction of Daily Mile	N/A	Children becoming physically fitter, improvement in wellbeing and mental health, participating in more active minutes within school	Ensure all classes are participating by running on-going competitions for most miles completed etc.
Purchase of equipment to increase participation in PE lessons	Purchase new equipment to ensure each child has their own stick/ball/racquet etc to ensure a high-quality lesson and experience for all.	£1,336.95	An increased in the quality of lessons for pupils and teachers. This enabled more success and faster progression. This included footballs, netballs, tennis balls, bibs, cones, gymnastics mats and javelins.	Monitor equipment and replace/update as necessary for next year
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>TWKSSP Membership (To provide alternative opportunities and experience)</p>	<p>On-going support with PE and school sport. Access to additional competition and resources/equipment. Free CPD sessions for staff.</p>	<p>£2000</p>	<p>Change4Life Roadshow gave children knowledge and support with healthy eating and keeping fit. Girls Get Going workshop was brilliant for a large group of Year 3 girls to find an interest in sport. Taste4Sport workshop enabled a class to have access to new sports to try (Ultimate frisbee, skateboarding and archery). Multi-sports club gave children access to a variety of sports and activities.</p>	<p>Membership packages to be reviewed for next year, but likely to continue.</p>
<p>Sprint PE and Sport Health and Wellbeing Package</p>	<p>Three terms of health and wellbeing delivered to Year 6s to boost the profile of mental health and help them reintegrate back into routine after extended lockdown period</p>	<p>£2950</p>	<p>The children were taught a further understanding mental health and how different things affect it, as well as strategies for managing it. This also included a terms worth of Yoga with a qualified instructor.</p>	<p>Would like this to continue as we really saw the benefits, however only for two terms this time.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE CPD for staff members	Membership to TWKSSP	(Part of Membership)	The various CPD opportunities have allowed staff to become increasingly confident in a more specific/new area of PE and have a more positive outlook on their teaching.	Continue to assess and monitor staff (particularly KS1) through audits to target CPD moving forward. This will be mainly led by PE lead rather than outside company.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upper KS2 Cheerleading Club	To inspire and encourage children to engage in Cheerleading	(Part of membership)	All children learned many new skills, grew in confidence and learned/put together a cheerleading routine. They loved taking part in the club	Run this club again next year – unfortunately the competition did not take place due to Covid-19.
KS2 Multi-Sports Club	To increase participation in different sports (different focus and year group termly)	(Part of Membership)	After school club has enabled 30 children in Year 4 to participate in new sports.	Reviewing membership package at end of year.
Year 5/6 Football Coaching Girls' Football Coaching	To provide a free weekly football club for children in Year 5/6 and girls.	£4348	More than 40 children in Year 5/6 and 20 girls have enjoyed and benefitted from football coaching this year.	All to continue
Yoga sessions	To introduce children to an alternative way to care for their mental health and wellbeing and	(Part of Sprint Health and	91 Year 6s took part in 4 weeks of yoga as part of the mental health and wellbeing sessions.	As some staff members have had Yoga CPD, these sessions will be run internally this year.

Forest School	<p>develop confidence in doing yoga and mindfulness at home/independently.</p> <p>To provide children with extended learning outdoors and promote/develop skills of resilience, confidence, independence and creativity.</p>	<p>Wellbeing package)</p> <p>£10,599</p>	<p>Almost 100% of children across the school were able to attend Forest School sessions this year (only hindered due to lockdown). Their experiences are invaluable to their learning and provide them with alternative opportunities to be outdoors and active.</p>	<p>We decided to give all the unspent balance for extra Forest School resources this year – they will be allocated a smaller amount next.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry to additional local competitions	Membership to TWKSSP	(Part of membership)	Children entered into some additional new competitions and participated well.	Continue next year as competitions cancelled due to restrictions

Signed off by	
Head Teacher:	John Tutt
Date:	18.7.21
Subject Leader:	Michael Hodges
Date:	18/07/21
Governor:	Stephen Pollard
Date:	18.7.21