

Monday 30th March

Dear Year 2 Parents and Children,

Good morning! We hope that you have managed to enjoy the weekend to some extent even though it is hardly different to any other day at the moment! Sunday's weather was interesting to say the least!

A very big thank you to everyone for all their hard work and effort last week. We all really enjoyed seeing your learning last week from the photos you sent us. We will try to send you some of us this week so that you can see what we are doing too! Please do not worry if you cannot send photos, just a note of work done or something your child was pleased with, is fine too. We are trying to be very mindful of you not having to print resources, and we will suggest what to do if you are unable to print at home. Equally please adapt our suggestions, as some of you have already.

As it is just a short week this week you will find that some of the learning can be continued after the holidays or even during if you feel like it.

Please can we just remind all the children to use a pencil for their work, and for those who are joining their writing in school, to remember to join their writing in their books. You will know if your child is joining their letters by the handwriting sheets they have brought home.

Here is today's daily reminder about the Year 2 learning.

Please look at Monday's column on your Home Learning Grid.

- Your **English writing** activity continues to be based on ***"The Jolly Postman or Other People's Letters"***. Today you are going to write a diary entry from the point of view of the postman, thinking about what he did and who he met on his delivery round. Here's what you need to think about:
 1. Remember your diary entry should start with "Dear Diary" and it is written in the first person. Use "I".
 2. It is written in the past tense. "I did...I saw..."
 3. Don't forget to write the day too, "On Monday I ..."
 4. Think about who he met, what he delivered, how he felt and what he enjoyed. Try to use some interesting adjectives to add detail to your writing.
 5. Try to vary the way you start each sentence e.g. use time words.

Challenge – can you use some adverbs?

REMEMBER! Check the usual things – read it back, does it make sense? Neat (joined?) handwriting, spellings, punctuation.

6. Feel free to decorate the diary appropriately.
- Today's **Maths** activity is all about the number **10**
The answer is 10.
What could the number sentence be?

Eg $2+8=10$, $4+1+_=10$, $5 \times 2=10$, etc

How many ways can you find? Let us know ?

Try not to have the same one twice and check your answers too to see if they are correct.

- Your **Phonics** activity is to continue to use www.phonicsplay.co.uk (User name: march20 Password: home).

For spellings choose two words each day from the common exception words (in middle of reading record book) and practise writing them in different ways - colour, size etc. Then write them in a silly sentence.

- Please **read** with an adult. Have you tried predicting what will happen next? Remember there is the supporting sheet of comprehension questions to use so you talk about your reading. Please remember to sign the Reading Record Book. Feel free to read either fiction or non-fiction.
- Then choose **one** other activity from the Home Learning Grid to complete. If you still have time then you could do a second one.

Don't forget, Joe Wicks (The Body Coach) is doing a daily live streamed PE session at 9am on YouTube – see if you can have a go! Lots of you are, well done.

At the end of today send us a quick email, if you are able to, using the class email below, to let us know how you got on and please add in questions if you have any. You may also like to take photos of work completed and send them to us. We would love to see them!

Hedgehog class - hedgehogclass@st-james.kent.sch.uk

Rabbit class - rabbitclass@st-james.kent.sch.uk

Squirrel class - squirrelclass@st-james.kent.sch.uk

Have a great week! Luckily it's a short one!

With best wishes from,

Mrs Belfield, Mrs Hockney, Mrs Dennett, Mrs King and Mrs Simpson