

Thursday

21.5.20



Dear Year 1,

Please look at the Home Learning Grid or the Phonics Sheet for more detail on today's activities.

English focus: Again, there is a speaking and listening focus. Please discuss what went well with the boat and what could be added or improved, perhaps a sail, anchor, a name for the boat or decorations. Write about any changes that you intend to make. Remember capital letters, full stop, finger spaces and the correct spelling of 'because'. We often use mnemonics such as 'Big Elephants Can Add Up Sums Easily' to help recall the spelling of some tricky words. The children will test their improved designs tomorrow.

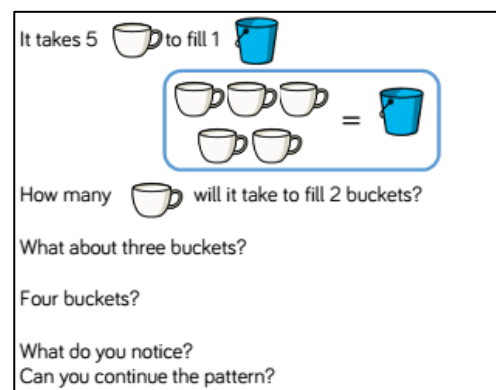
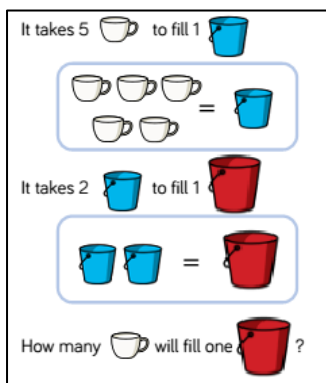
English key questions:

Can you improve your boat? What do boats need? Does your boat have all of these things? Look at your design from Tuesday. Can you add or change anything to improve your design?
Can you explain why some materials were successful or unsuccessful?

Phonics focus: Looking at alternative pronunciations **ou** (out, you, could, mould)

Maths focus: Capacity problem solving

1. Cups and Buckets



How many blue buckets will fill 3 red buckets?
How many cups will fill 4 blue buckets?

There are more capacity problems to solve on the learning grid – some require lots of containers and are therefore optional or can be adapted.

Then choose one other activity from the Home Learning Grid.

Reminders – don't forget to keep an eye out for cress seeds for our half term project. Details will be sent tomorrow.

Happy learning!

Mrs Sweatman, Mrs Mill and Mrs Shortland and Mrs Coward