Good morning Year 3

Welcome to Terrific Thursday! Have a look at Thursday's activities on your learning grid for English, Maths and SPaG.

English

Listen to Wind in the Willows Episode 10
https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-index/znngf4j

The activity today is to write an Epilogue.
An Epilogue is the conclusion to the story which tells of what becomes of the characters.

What do you think Mole might think of the animals and where they live now when he visits them?
You have just finished reading Wind in the Willows so you know how it has ended. Imagine the final pages had been torn out of the book you had been given by your teacher.
Look back through your home learning on all the past chapters of Wind in the Willows to help you with today's task and then complete the table 'The Missing Epilogue' in preparation for writing 'The missing epilogue' tomorrow.
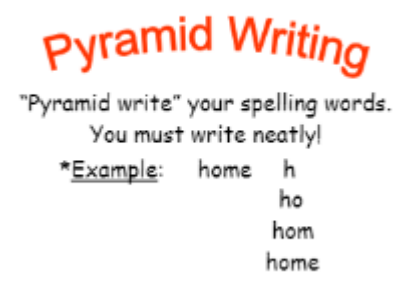For example: How does Mole feel before visiting Badger's home in the Wild Woods?
Mole felt much more obliged to visit Badger's home in the wild woods and didn't mind the damp passages of Badger's underground Tree home any more. He was not scared of the Wild wood anymore and muttered "Those Silly Weasels and Stoats!" Before entering the Wild Wood.
Mild – First three columns of the Missing Epilogue. Hot/ Spicy – All four columns.
SPaG

Revise the Year 3 spelling list using the different techniques- Rainbow words, pyramid words and pictures with the hidden spelling words in. Spelling list is attached.

Rainbow Write
First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT color crayon. Trace neatly and you will see a rainbow!

Hidden Words
Draw and color a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Pyramid Writing
"Pyramid write" your spelling words. You must write neatly!
*Example: home   h
                        ho
                        hom
                        home

<u>Maths activities</u>
<u>Warm up TT Rock stars 10 minutes</u>

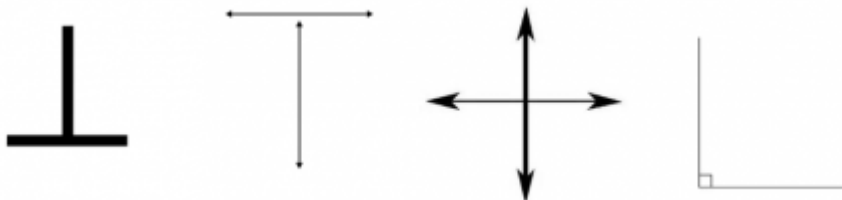<u>Look at attached clip on parallel and perpendicular lines</u>

 https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zp327hv

or watch the White Rose Clip from Tuesday. https://vimeo.com/430337089

Parallel lines are straight lines that **always stay the same distance from each other** and never meet:

Perpendicular lines
When two lines are perpendicular, they are at right angles to each other.
All of these diagrams show pairs of lines that are perpendicular to each other.

Look at the attached Maths sheet sent out today on Parallel and Perpendicular Lines TYM p.116. Attached to the daily email. Look at the example at the top of the page.
Mild section A
Hot section A and B
Spicy section B and C

<u>Maths Challenge- Have a go at the Flag challenge if you wish too.</u>

Mark 3 sets of parallel lines and 3 sets of perpendicular lines in this flag.

For example.

Design your own flag containing parallel and perpendicular lines.

Have a go at one of your afternoon activities on the Home learning Grid or the River Grid or continue with one.

Take care,

The Year 3 Teaching Team

<u>SPELLINGS TO REVISE</u>

Summer Term 2

01.06.20 High Fre- quency Words	8.06.20 High Fre- quency Words	15,06.20 High Fre- quency Words	22.06 20 High Fre- quency Words	29.06.20 High Fre- quency Words	06.07.20 High Fre- quency Words	13.07.20 High Fre- quency Words
Monday	January	November	sister	where	believe	of
Tuesday	February	December	something	which	bicycle	off
Wednesday	March	annual	sometimes	while	breathe	goes
Thursday	April	century	started	what	build	then
Friday	May	days	swimming	want	complete	this
Saturday	June	season	think	when	caught	there
Sunday	July	o'clock	thought	wherever	centre	their
calendar	August	quarter to	through	whoever	circle	they're
months	September	half past	therefore	write	certain	hear
days	October	quarter past	together	world	continue	here