



National Curriculum Objectives	FOREST SCHOOL	
EYFS:	RECEPTION	
	<p>To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use with assistance.</p> <p>To dress/ undress with minimal assistance and go to the toilet with adult supervision</p> <p>To use strikers to light cotton wool</p> <p>To introduce to plant identification</p> <p>To give the opportunity to take supported risks appropriate to the environment and to themselves.</p>	
KEY STAGE 1:	YEAR 1	YEAR 2
	<p>To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.</p> <p>To dress/ undress and go to the toilet independently</p> <p>To use strikers to light a fire</p> <p>To introduce to foraging and plant identification</p> <p>To take supported risks appropriate to the environment and to themselves and their increasing abilities.</p>	<p>To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.</p> <p>To dress/ undress and go to the toilet independently</p> <p>To use strikers to light a fire and do simple cooking</p> <p>To introduce to foraging and plant identification</p> <p>To take supported risks appropriate to the environment and to themselves and their increasing abilities.</p>



National Curriculum Objectives	MASTER	
KEY STAGE 2:	YEAR 3	YEAR 4
	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability.
	To dress appropriately for the season, manage clothing and go to the toilet independently	To dress appropriately for the season, manage clothing and go to the toilet independently
	To use strikers to light a fire and do simple cooking	To use strikers to light a fire and do simple cooking
	To advance plant knowledge	To advance plant knowledge
	To take supported risks appropriate to the environment and to themselves and their increasing abilities.	To take supported risks appropriate to the environment and to themselves and their increasing abilities.
	YEAR 5	YEAR 6
	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability. Advancing to use of whittling knife	To teach how to use and respect tools, not permitting them to use them until they have been taught and can display safe use. Some tool use will require 1:1 supervision depending on age and ability. Advancing to use of whittling knife
	To dress appropriately for the season, manage clothing and go to the toilet independently	To dress appropriately for the season, manage clothing and go to the toilet independently
	To use strikers to light a fire and do simple cooking, experiment with different techniques and recipes	To use strikers to light a fire and do simple cooking, experiment with different techniques and recipes
	To advance plant knowledge, uses and skills in using these	To advance plant knowledge, uses and skills in using these



Forest School - Progression of Knowledge and Skills 2019



	To give the opportunity to take self-assessed risks appropriate to the environment and to themselves and their increasing abilities.	To give the opportunity to take self-assessed risks appropriate to the environment and to themselves and their increasing abilities.
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Autumn Term skills

Spring Term

Summer Term

Continuous Provision

If learning skills overlap, put an asterisk in the colour of the next term.