

Coronavirus (COVID-19) catch-up premium spend report St James' CE (Aided) Primary School

Summary Information

Number of eligible pupils	628	Amount of catch-up premium	£50,240																										
School catch-up priorities																													
Reading									Writing									Maths											
Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target					
			Yr	EXS+	GDS	Yr	EXS+	GDS				Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS
Yr	EXS+	GDS	R	49.44%	3.37%	R	70%	12%	Yr	EXS+	GDS	R	62.92%	2.25%	R	70%	10%	Yr	EXS+	GDS	R	68.54%	8.43%	R	75%	16%			
R	69.99%	18.88%	1	71.11%	24.44%	1	80%	25%	R	63.33%	13.33%	1	71.11%	13.33%	1	80%	20%	R	77.78%	20%	1	88.89%	26.67%	1	85%	27%			
1	76.67%	35.56%	2	74.15%	25.84%	2	88%	35%	1	77.78%	21.11%	2	71.91%	24.72%	2	85%	35%	1	81.11%	21.11%	2	79.98%	28.09%	2	88%	28%			
2	86.52%	28.09%	3	71.59%	23.89%	3	85%	28%	2	79.78%	23.60%	3	73.87%	17.05%	3	80%	23%	2	87.64%	22.47%	3	77.27%	20.45%	3	88%	23%			
3	79.78%	26.97%	4	76.66%	13.33%	4	87%	20%	3	77.53%	15.73%	4	68.89%	11.11%	4	80%	20%	3	68.53%	20.22%	4	65.56%	15.56%	4	80%	20%			
4	78.65%	31.46%	5	71.60%	29.55%	5	80%	32%	4	70.79%	15.73%	5	57.95%	14.77%	5	80%	20%	4	77.53%	17.98%	5	79.55%	17.05%	5	85%	25%			
5	80.9%	21.35%	6	91.11%	40%	6	92%	48%	5	78.65%	10.11%	6	75.56%	10%	6	80%	20%	5	77.27%	21.59%	6	72.22%	20%	6	84%	20%			
Priorities:																													
<ol style="list-style-type: none"> 1. Maths progress is not as high as it should be for all pupils in Key Stage 2 2. Phonics outcomes are not as high as they should be for pupils in Key Stage 1 3. Additional resources are needed for pupils in Key Stage 2 																													
Purpose of spend																													
The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.																													
What children need																													
<ul style="list-style-type: none"> • Maintaining high wellbeing and high levels of pastoral support. • Focus on getting maths and writing back on track. • Supporting parents and carers. 																													

Teaching and whole-school strategies

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Focus on getting maths, phonics and writing back on track		
Use of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations.	Progress will be tracked against targets set in writing for each year group as outlined above.	£48,167
Delivery of a programme to address issues in writing through small group tutoring for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include regular sessions maintained over the school year and will be carefully timetabled to enable consistent delivery. (£43,913)	Progress will be tracked against targets set in writing for each year group as outlined above.	
New spelling programme to address weaknesses across the school in spelling and phonics. (£1134)	Progress will be tracked against targets set in writing/SPAG for each year group as outlined above.	
Additional laptops to support pupils with writing in class (£3120)	Progress will be tracked against targets set in writing for each year group as outlined above.	
Additional pastoral support		
Interventions focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour coordinated by the school SENCO and led by school staff.	Progress will be tracked against all targets set for each year group as outlined above	£800
Additional specialist intervention sessions through play therapy for those children identified as needing additional support with mental health.	Progress will be tracked against all targets set for each year group as outlined above	£2000