



# Modern Foreign Languages (French)

## YEAR 3

### Oracy

- Listen and respond to simple rhymes, stories and songs
- Recognise and respond to sound patterns and words
- Perform simple communicative tasks using single words, phrases and short sentences
- Listen attentively and understand instructions, everyday classroom language and praise words

### Literacy

- Recognise some familiar words in written form
- Make links between some phonemes, rhymes and spellings, and read aloud familiar words
- Experiment with the writing of simple words

### Knowledge about Language

- Introduce and begin to understand: cognates; verbs; question forms; negatives, masculine and feminine forms; prepositions.

### Language Acquired

Numbers 1-10; body parts, some weather expressions; items of clothing and more body parts; classroom objects, places in a town or village and more weather expressions.

Phonemes: -i; eu; -on; -ou; ch-; -oi; -au; j-; e; -an

## YEAR 4

### Oracy

- Listen for specific words and phrases
- Listen for sounds, rhyme and rhythm
- Ask and answer questions on several topics

### Literacy

- Read and understand a range of familiar written phrases
- Follow a short familiar text, listening and reading at the same time
- Read some familiar words and phrases aloud and pronounce them accurately
- Write simple words and phrases using a model

### Knowledge about Language

- Singular and plural agreements;
- distinguish nouns and verbs;
- use negative (ne...pas);
- position and gender agreement of adjectives;
- je voudrais+ infinitive;
- use question form

### Language Acquired

Animals and numbers to 30, months of the year, family members and pastimes, rooms in a house and furniture; holidays and transport Phonemes: -in; silent t; silent x; e, e and ion; u and ai / ain; gn and en



## MFL - Progression of Knowledge and Skills



YEAR 5	YEAR 6
<p><b>Oracy</b></p> <ul style="list-style-type: none"> <li>• Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</li> <li>• Understand and express simple opinions</li> <li>• Listen attentively and understand more complex phrases and sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points and simple opinions in a spoken story, song or passage</li> <li>• Perform to an audience</li> <li>• Understand longer and more complex phrases or sentences</li> <li>• Use spoken language confidently to initiate and sustain conversations</li> </ul>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Re-read frequently a variety of short texts</li> <li>• Make simple sentences and short texts Write words, phrases and short sentences, using a reference</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Understand the main points and simple opinions in a spoken story, song or passage</li> <li>• Understand longer and more complex phrases or sentences</li> <li>• Use spoken language confidently to initiate and sustain conversations and to tell stories</li> </ul>
<p><b>Knowledge about Language</b></p> <ul style="list-style-type: none"> <li>• Identify word classes; use agreements for gender and singular/plural;</li> </ul>	<p><b>Knowledge about Language</b></p> <ul style="list-style-type: none"> <li>• Use conjunctions and connectives in text (mais, car, parce que); time connectives (avant, maintenant, apres; tu and vous; superlatives; negative (ne...rien)</li> </ul>
<p><b>Language Acquired</b>  Places around town (j'habite a, je vais, tu vas en...); musical instruments and animals; fruit and food  Phonemes: soft and hard g; -in and -ine; a; e; u; ou; r; silent h and e</p>	<p><b>Language Acquired</b>  Likes and dislikes; parts of the body; sporting activities; weather; seasons; animal habitats; francophone countries; the local area; feelings; food and drink; areas and rooms at school; giving an opinion  Phonemes: hard c; au, ai, silent x; -eil, -ail, -ille; -om, -em, -an; s sound</p>

Autumn Term skills

Spring Term

Summer Term

Continuous Provision

If learning skills overlap, put an asterisk in the colour of the next term.