

1.7.20

Dear Hedgehog, Rabbit and Squirrel  
Classes,

Today is Witty Wednesday! That means that you have to find a few occasions to tell a joke or say something funny.

Find the **Wednesday column** of the grid.



**English:**

**Mole and Ratty go down the river in a rowing boat.** Remember that everything above ground is new to mole because he usually lives underground. At first he is happy with Ratty rowing him along the river but after a while he wants a turn. Mole thinks that it can't be very **The boat ends up capsizing and they both fall into the water.**

**Describe how it feels for them and then what could happen next.**





**1. We would like you to describe how it felt for them in as much detail as you can. Use lots of adjectives.** We would like at least 8 lines of careful writing. (Less if you find writing hard and more if you write easily). Don't forget to join it if you can.

Can you add in some similes? A simile is when you describe how it is by writing something that it is a bit like.

Example: The picnic scattered like confetti thrown at a wedding.

You could do:

The water felt as cold as

The water was as wet as

The feeling of falling was like

Ratty was as cross as

**What were their actual feelings and why?**

2. The second thing we would like you to write is what you think could have happened next. We don't want you to write what did happen in the 'Wind in the Willows' story so it does not matter if you don't know the book. We would like at least 8 lines telling us. (Less if you find writing hard and more if you write easily). You might think about how they were rescued and how they got dry again. You might tell us what they said to each other. It is up to you!

Please enjoy it and as it is Witty Wednesday you might even manage to put something funny in your writing.

### **Phonics - Minute words**

You have one minute to write one word as many times as you can.  
Repeat timing yourself for one minute to write each word.

What's the largest number of words you can write in one minute?

Words: **there their most only both every grass sure break hour**

**Reading** - Today we would like you to read out loud to a grown up. Use the question sheet that you have to discuss it. Make sure that you understand the words that you read.

**Maths** - today is two ICT Time games. Have fun!

<http://www.ictgames.com/mobilePage/hickoryDickory/>

Work through levels 1 and 2

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Now choose one or two other challenges to do.

**By the way, the Computing 'Where's Wally?' challenge is not a specific game. You need to search the Oxfam website to find the photos. You search by clicking on different tabs. Some of them take quite a lot of clicking!**

Please note that Mrs Dennett is still in school so one of the rest of the team will be answering Rabbit emails.

As always, please continue to email to the class email address. We always look at what you have done. You can email us as often as you like but we need to hear from everyone at least once a week. (There may be different arrangements for those of you in school).

Hedgehog class - [hedgehogclass@st-james.kent.sch.uk](mailto:hedgehogclass@st-james.kent.sch.uk)

Rabbit class - [rabbitclass@st-james.kent.sch.uk](mailto:rabbitclass@st-james.kent.sch.uk)

Squirrel class - [squirrelclass@st-james.kent.sch.uk](mailto:squirrelclass@st-james.kent.sch.uk)

Thank you.

Love from

Mrs King, Mrs Simpson, Mrs Belfield, Mrs Hockney and Mrs Dennett.

