

Characteristics of Effective Teaching and Learning

Playing and exploring - children investigate and experience things, and 'have a go'.

- Realise that their actions have an effect on the world.
- Plan and think ahead.
- Guide their own thinking and actions.
- Make independent choices.
- Bring their own ideas to help them develop their learning.
- Respond to new experiences.

Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

- Participate in routines.
- Predict sequences.
- Show goal-directed behaviour.
- Correct their own mistakes.
- Keep on trying.

Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

- Take part in pretend play.
- Sort materials.
- Review own progress on achieving a goal.
- Solve real problems.
- Think beyond the 'here and now.'
- Know more.
- Make links.
- Concentrate on achieving something that is important to them.



Prime Areas

Communication and Language

- To listen carefully
- Learn and use new vocabulary and apply in different contexts
- Ask questions to check own understanding
- Articulate own thoughts and ideas
- Connect ideas and actions using a range of connectives.
- Describe events
- Use talk to work out problems and organise thinking
- Develop social phrases
- Engage, listen and talk about stories to develop understanding
- Retell stories
- Listen carefully to rhymes and songs
- Learn rhymes, poems and songs
- Engage in non-fiction books
- Listen to and talk about non-fiction books to develop knowledge and vocabulary.



Personal, Social and Emotional Development

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express own feelings and take consideration of others
- Show resilience and perseverance when facing challenge
- Identify and moderate own feelings socially and emotionally
- Think about the perspectives of others
- Manage own personal hygiene needs
- Know and talk about different factors that support health and wellbeing:
 - physical activity
 - healthy eating
 - toothbrushing
 - sensible amounts of screen time
 - having a good sleep routine
 - being a safe pedestrian



Physical Development

- Refine fundamental movement skills



- rolling
- crawling
- walking
- jumping
- running
- hopping
- skipping
- climbing

- Develop a fluent style of movement with increasing control and grace
- Combine different movements
- Develop body strength, co-ordination, balance and agility to participate in physical disciplines including dance, gymnastics and sport
- Develop core strength
- Confidently and safely use a range of small apparatus indoors and outside
- Develop confidence, competence, precision, accuracy and refine a range of ball skills: throwing, catching, kicking, passing, batting and aiming
- Develop small motor skills to enable the use of a range of tools, using them safely and confidently
- Develop the foundations of a handwriting style, which is accurate and efficient
- Develop skills to manage everyday school life: lining and queuing up, mealtimes

