

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

| | |
|---|--------|
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2022/23 | £21380 |
| How much (if any) do you intend to carry over from this total fund into 2022/23 | £0 |
| Total amount allocated for 2022/23 | £21380 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £21380 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 84% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 84% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 77% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | Date Updated: | |
|--|--|-----------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 46% |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| Purchase of equipment to increase participation in PE lessons | Purchase new equipment to ensure each child has their own stick/ball/racquet etc to ensure a high-quality lesson and experience for all. | £1977 | An increase in the quality of lessons for pupils and teachers. This enabled more success and faster progression. This included hockey balls, plastic hoops, foam javelins, goals, netballs, bean bags, agility dots, air balls. | Monitor equipment and replace/update as necessary for next year |
| Ensure children have high quality coaching/teaching in a range of sports | To increase physical activity for PE lessons using MSporti | £7840 | Every child in KS2 has access to expert coaching and after school clubs run by experienced and qualified coaches. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 12% |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |

| | | | | |
|--|--|--------------|--|--|
| <p>TWKSSP Membership (To provide alternative opportunities and experience)</p> | <p>On-going support with PE and school sport. Access to additional competition and resources/equipment. Free CPD sessions for staff.</p> | <p>£2150</p> | <p><i>Sports leader package</i> Enabled children to lead sporting activities with younger children. They have been able to encourage playtime sports.</p> | <p>Membership packages to be reviewed for next year, but likely to continue. Focus on trying to increase opportunities for EYFS/KS1.</p> |
| <p>Competitions</p> | <p>To enter sporting competitions</p> | <p>£476</p> | <p><i>PE conference</i> Subject lead broadened network and contacts to widen our PE outlook.</p> <p><i>Basketball</i> Children had the opportunity to push their limits to their full potential.</p> <p><i>Girls football</i> Children had the opportunity to push their limits to their full potential.</p> <p><i>KS2 change4life roadshow</i> Enhanced children's knowledge and understanding of the importance of healthy eating and keeping fit.</p> <p><i>Advance netball</i> Children had the opportunity to push their limits to their full potential.</p> <p><i>Let's dance</i> Enabled children the opportunity to try something new and perform</p> <p><i>Colour dash</i> Children participated in a fun physical activity which promoted being active</p> <p><i>Rounders tournament</i> Children enjoyed a summer sport with a competitive element against other schools.</p> | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

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| | | | 29% | |
|---|---|----------------------|---|---|
| Intent | Implementation | | Impact | Sustainability and suggested |
| Initial new scheme – REAL PE | New scheme purchased for new academic year. | £2748 | Delivery of PE is consistent across the school and there is clear progression between each year group to ensure children are building on existing skills and knowledge. | Renew memberships for new schemes Continue to monitor and respond to staff feedback. Review options for Dance unit. |
| REAL PE partial refund | New scheme not adequate - cancelled | +£1188 | | |
| New scheme – Complete PE | New scheme purchased for new academic year. | £1170 | | |
| New scheme – Cross Curricular PE – Orienteering | | £3574 | | |
| TWKSSP Membership | CPD | (Part of membership) | | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
11%

| Intent | Implementation | | Impact | |
|--|---|----------------------|--|--|
| Upper KS2 Cheerleading Club | To inspire and encourage children to engage in Cheerleading | £500 | All children learned many new skills, grew in confidence and learned/put together a cheerleading routine. They loved taking part in the club | Run this club again next year |
| KS2 Multi-Sports Club | To increase participation in different sports (different focus and year group termly) | (Part of membership) | After school club has enabled 30 children in Year 4 to participate in new sports. | Reviewing membership package at end of year. |
| Year 5/6 Football Coaching Girls' Football Coaching | To provide a free weekly football club for children in Year 5/6 and girls. | MSporti | More than 40 children in Year 5/6 and 20 girls have enjoyed and benefitted from football coaching this year. | All to continue |
| KS1 Multi-sports club | To provide KS1 children with an opportunity to develop game skills. | MSporti | Children have been able to develop their game skills. | Continue. |
| Health and well-being session (Y5) | To expose children to further learning | (Part of | 90 year 5 children took part in the | Arrange for next year. |

| | | | | |
|--------------------|--|----------------------|---|--|
| | about mental health and well-being. | membership) | health and well being sessions. They thoroughly enjoyed it and were exposed to learning that will help with mental wellbeing. | |
| Mini Marathon | To engage 30 children in a mini marathon along to London marathon route so they can enjoy running in a fun environment and be motivated/inspired by being a part of an adult activity. | (Part of membership) | Children and parents loved the event. All children finished and wanted to do it again. Runners inspired for the future. | Take part next year and extend to KS1 if possible. |
| Tennis morning KS1 | To expose younger children to tennis and develop hand-eye co-ordination. | (Part of membership) | Many children chose to join the club as a result of the taster morning. More free activities were provided. | Arrange for next year. |
| Forest School | To provide children with extended learning outdoors and promote/develop skills of resilience, confidence, independence and creativity. | £1760 | Almost 100% of children across the school were able to attend Forest School sessions this year (only hindered due to lockdown). Their experiences are invaluable to their learning and provide them with alternative opportunities to be outdoors and active. | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|----------------------|--|---------------------------------|
| | | | | 0.1% |
| Intent | Implementation | | Impact | |
| Entry to additional local competitions | Membership to TWKSSP | (Part of membership) | Children entered into some additional new competitions and participated well. | Continue next year |
| Swimming Gala | To involve children in competitive organised activity. | £25 | Children came 4 th and enjoyed taking part as well watching their peers. Some children had the opportunity to learn how to dive in a competition. | Take part next year. |

| | |
|-----------------|-------------------------------------|
| Signed off by | |
| Head Teacher: | John Tutt |
| Date: | 16.5.23 |
| Subject Leader: | Eirene Naismith & Christina Dennett |
| Date: | 16.5.23 |
| Governor: | Stephen Pollard |
| Date: | 16.5.23 |